

Assistant Professor – Language Teaching and Learning in Multilingual Settings

The Department of Curriculum, Teaching and Learning (CTL) at the Ontario Institute for Studies in Education (OISE), University of Toronto invites applications for a full-time tenure stream position at the rank of Assistant Professor with a specialization in Language Teaching and Learning in Multilingual Settings. The appointment will commence on July 1, 2024, or shortly thereafter.

Candidates must have earned a PhD or equivalent doctoral degree in Applied Linguistics, Second Language Studies, Didactique des langues, Educational Linguistics, or a closely related field by the time of appointment or shortly thereafter. Candidates must have a demonstrated record of excellence in research and teaching with a strong portfolio in some or all of the following areas: the learning, teaching, and/or assessment of additional languages in diverse settings; language-education curriculum and programming; the development of bilingual and plurilingual competencies; and the preparation of future language educators. The successful candidate will have a scholarly focus that recognizes the interrelationship between language and literacies, and which adopts multilingual and/or plurilingual perspectives to address the teaching and learning of Indigenous languages, International or ‘heritage’ languages, sign languages, French as a second language, or English as a second or additional language. We welcome applications from candidates whose scholarship focuses on K-12 or adult educational contexts.

We seek applicants whose research and teaching interests complement and enhance existing [strengths](#) in CTL’s Language and Literacies Education (LLE) program. LLE faculty comprise a community of scholars and educators who embrace multi/plurilingualism and multiliteracies, and who share an explicit commitment to non-deficit framings of language education, particularly in the case of racially and/or linguistically minoritized language users, learners, and educators. To that end, we seek a colleague whose research and teaching will enhance our efforts to build equitable educational and professional environments for learners from diverse backgrounds.

The successful candidate will be expected to pursue innovative and independent research, and to establish an outstanding, competitive, and externally funded research program. Candidates must demonstrate involvement in the development and management of large-scale research projects or collaborations in areas related to the focus of this position. Candidates must provide evidence of research excellence which can be demonstrated by a record of publications in top-ranked and field relevant journals or forthcoming publications meeting high international standards, the submitted research statement, presentations at significant conferences, awards and accolades, and strong endorsements from referees.

Evidence of excellence in teaching at the university level is required, and will be provided through teaching accomplishments, the teaching dossier (with required materials outlined below) submitted with the application, as well as strong letters of reference.

The successful candidate will be expected to teach courses and supervise students in LLE graduate degree programs (MA, MEd, and PhD). Our course-based Master of Education program has a Language Teaching stream that is growing rapidly. Successful candidates should demonstrate their experience in contributing to the design, revision and/or leadership of graduate-level language teacher education programs. In addition, to support our vibrant thesis-track Master of Arts and doctoral programs, a track-record of effectively supervising graduate students or actively participating in graduate supervision activities, such as co-supervision, serving on thesis committees, contributing to final oral exam committees, supervising research practicums, etc.) will be considered advantageous.

Our graduate programs attract exceptional students who are plurilingual and pluricultural, and who have roots all over the world. The successful candidate must therefore demonstrate a record of successful university teaching that is linguistically and culturally sustaining and uplifting. The successful candidate will be committed to the academic success of all of our students and foster an environment that acknowledges, encourages, and celebrates diversity and differences. The demonstrated ability to teach and work effectively in an English-language work environment is essential. International teaching experience, knowledge of additional languages, the ability to teach in French, knowledge of additional languages, and/or international teaching experience would all be assets for this position. The ability to contribute to [collaborative specializations](#) in which LLE participates would also be an asset.

Other responsibilities of the position include service to CTL and to OISE, and it is expected that the successful candidate will work effectively, respectfully, and collaboratively in diverse, multicultural, and inclusive settings.

Salary will be commensurate with qualifications and experience.

The Department of Curriculum, Teaching and Learning offers graduate programs in Language and Literacies Education, Curriculum and Pedagogy, and the Master of Teaching, a two-year initial teacher education program. For more information on CTL and its programs, please visit <http://www.oise.utoronto.ca/ctl>.

The Ontario Institute for Studies in Education has, for more than a century, made major contributions to advancing education, human development and professional practice around the world. OISE was ranked [7th in the world](#) for the subject of Education by the 2023 QS World University Rankings, holding first rank in the subject among Canadian institutions and among public universities in North America. With a network of approximately 100,000 alumni, over 3,000 students, 4 graduate departments, and 18 research centres, ours is an intellectually rich and supportive community, guided by the highest standards of scholarship and a commitment

to equity and social justice. For more information, please visit OISE's homepage at <https://www.oise.utoronto.ca>.

Established in 1827, the University of Toronto is Canada's largest and most research-intensive university and the only Canadian university to be ranked among the top 25 universities in the world by the Times Higher Education World University Rankings. Located in and around Toronto, one of the world's most diverse cities, the University of Toronto's vibrant academic life is enhanced by the cultural diversity of its own and surrounding community.

All qualified candidates are invited to apply online at the following link: <https://jobs.utoronto.ca/job/Toronto-Assistant-Professor-Language-Teaching-and-Learning-in-Multilingual-Settings-ON/576611617/>. Applications must include a cover letter, a current curriculum vitae, a research statement outlining current and future research interests, three recent or forthcoming publications, and a teaching dossier (including a statement of teaching philosophy, teaching evaluations, and sample course materials).

Applicants must provide the name and contact information of three references. The University of Toronto's recruiting tool will automatically solicit and collect letters of reference from each referee the day after an application is submitted. Applicants remain responsible for ensuring that references submit letters (on letterhead, dated, and signed) by the closing date. More details on the automatic reference letter collection, including timelines, are available in the [candidate FAQ](#).

Submission guidelines can be found at <http://uoft.me/how-to-apply>. Your CV and cover letter should be uploaded into the dedicated fields. Please combine additional application materials into one or two files in PDF/MS Word format. If you have any questions about this position, please contact the department at ctlfacultysearches@utoronto.ca.

All application materials, including letters of reference, must be received by **Monday, February 12, 2024, 11:59pm EST**.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement

The University of Toronto embraces Diversity and is building a culture of belonging that increases our capacity to effectively address and serve the interests of our global community. We strongly encourage applications from Indigenous Peoples, Black and racialized persons, women, persons with disabilities, and people of diverse sexual and gender identities. We value applicants who have demonstrated a commitment to equity, diversity and inclusion and recognize that diverse perspectives, experiences, and expertise are essential to strengthening our academic mission.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.