

Assistant Professor – Science Education

The Department of Curriculum, Teaching and Learning (CTL) at the Ontario Institute for Studies in Education (OISE), University of Toronto invites applications for a full-time tenure stream position at the rank of Assistant Professor with a specialization in Science Education. The appointment will commence on July 1, 2024, or shortly thereafter.

Candidates must have earned a PhD or equivalent doctoral degree in Science Education or a closely related field by the time of appointment or shortly thereafter. Candidates must have a demonstrated record of excellence in research and teaching in the field of science education, including expertise in one or more of the following areas: environmental and sustainability education; Indigenous knowledges and science education; secondary science education subjects such as biology, chemistry, physics and/or general science; and elementary science education.

We seek applicants whose research and teaching interests complement and enhance existing [departmental strengths](#). The successful candidate will be expected to pursue innovative and independent research, and to establish an outstanding, competitive, and externally funded research program.

Candidates must provide evidence of research excellence which can be demonstrated by a record of publications in top-ranked and field relevant journals or forthcoming publications meeting high international standards, the submitted research statement, presentations at significant conferences, awards and accolades, and strong endorsements from referees.

The successful candidate will demonstrate instructional expertise in science teacher education, a strong commitment to social justice and equity, and the ability to work in diverse contexts and with diverse student populations. The successful candidate will be committed to the academic success of all of our students and foster an environment that acknowledges, encourages, and celebrates diversity and differences. A teaching certificate in science would be an asset for this position.

Evidence of excellence in teaching at the university level is required, and will be provided through teaching accomplishments, the teaching dossier (with required materials outlined below) submitted as part of the application, as well as strong letters of reference.

Responsibilities of the position will include developing and maintaining an externally funded research program, undertaking graduate supervision and teaching in graduate programs including teacher education, and working collaboratively with related units across OISE and the

University of Toronto. In addition, candidates who can contribute to OISE's [Centre for Science, Mathematics, and Technology Education](#) are especially welcome.

Salary will be commensurate with qualifications and experience.

The Department of Curriculum, Teaching and Learning offers graduate programs in Language and Literacies Education, Curriculum and Pedagogy, and the Master of Teaching, a two-year initial teacher education program. For more information on CTL and its programs, please visit <http://www.oise.utoronto.ca/ctl>.

The Ontario Institute for Studies in Education has, for more than a century, made major contributions to advancing education, human development and professional practice around the world. OISE was ranked [7th in the world](#) for the subject of Education by the 2023 QS World University Rankings, holding first rank in the subject among Canadian institutions and among public universities in North America. With a network of approximately 100,000 alumni, over 3,000 students, 4 graduate departments, and 18 research centres, ours is an intellectually rich and supportive community, guided by the highest standards of scholarship and a commitment to equity and social justice. For more information, please visit OISE's homepage at <https://www.oise.utoronto.ca>.

Established in 1827, the University of Toronto is Canada's largest and most research-intensive university and the only Canadian university to be ranked among the top 25 universities in the world by the Times Higher Education World University Rankings. Located in and around Toronto, one of the world's most diverse cities, the University of Toronto's vibrant academic life is enhanced by the cultural diversity of its own and surrounding community.

All qualified candidates are invited to apply online at the following link:

<https://jobs.utoronto.ca/job/Toronto-Assistant-Professor-Science-Education-ON/576611717/>.

Applicants must submit a cover letter, a current curriculum vitae, a research statement outlining current and future research interests, three recent or forthcoming publications, and a teaching dossier (including a statement of teaching philosophy, teaching evaluations, and sample course materials).

Applicants must provide the name and contact information of three references. The University of Toronto's recruiting tool will automatically solicit and collect letters of reference from each referee the day after an application is submitted. Applicants remain responsible for ensuring that references submit letters (on letterhead, dated, and signed) by the closing date. More details on the automatic reference letter collection, including timelines, are available in the [candidate FAQ](#).

Submission guidelines can be found at <http://uoft.me/how-to-apply>. Your CV and cover letter should be uploaded into the dedicated fields. Please combine additional application materials into one or two files in PDF/MS Word format. If you have any questions about this position, please contact the department at ctlfacultysearches@utoronto.ca.

All application materials, including letters of reference, must be received by **Monday, February 12, 2024, 11:59pm EST**.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement

The University of Toronto embraces Diversity and is building a culture of belonging that increases our capacity to effectively address and serve the interests of our global community. We strongly encourage applications from Indigenous Peoples, Black and racialized persons, women, persons with disabilities, and people of diverse sexual and gender identities. We value applicants who have demonstrated a commitment to equity, diversity and inclusion and recognize that diverse perspectives, experiences, and expertise are essential to strengthening our academic mission.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.