

## Continuing Lecturer in Indigenous Education and Pedagogies

The Faculty of Education, Simon Fraser University, is seeking applications for a full-time continuing Lecturer position in Indigenous Education and Pedagogies. The appointment will commence July 2024 and will carry a teaching load of eight courses or equivalent. We are seeking a colleague who has applied knowledge in teacher education; evidence of ability and commitment to teaching; and lived experience in Indigenous communities, learning from Elders, and Indigenous practices.

The successful candidate: will teach undergraduate-level courses in the Bachelor of Education Program and within Professional Programs, including sections of EDUC 400: Foundations of Education & Schooling and relevant Indigenous education-focused courses within the Faculty of Education; will work with the Indigenous Perspectives on Teacher Education Module (IPTeM); and may also develop course content and/or provide professional development and Indigenous education support for Faculty members. The final selection of candidates will be based on the best overall demonstration of potential to support teaching, curriculum development, and Indigenization in these areas.

The Faculty of Education is committed to high-quality teaching, and the successful applicant will have a critical role as a member of the Indigenous Education and Reconciliation Council community: <https://www.sfu.ca/education/indigeneity/indigenous-education-reconciliation-council-ierc.html>. Prior relationships and collaborations with Indigenous communities, particularly those in the Lower Mainland and British Columbia, are considered a strong asset.

### QUALIFICATIONS

1. PhD or EdD in a relevant field is preferred.
2. K-12 experience (either in a teaching or research capacity).
3. Applied knowledge in teacher education and Indigenous education.
4. Knowledge and experience in cultivating the capacities of undergraduate and teacher education candidates to make significant contributions to Indigenous educational practices, scholarship, programming, and activities that support ongoing Indigenous resurgence.
5. Knowledge of enacting Indigenous educational practices and methodologies in courses and programs (e.g., undergraduate, graduate, and teacher professional development) across the Faculty of Education.

### HOW TO APPLY

Applicants are asked to email separate files (Word or PDF) to [educ\\_appointments@sfu.ca](mailto:educ_appointments@sfu.ca)

1. A signed **application letter** that describes the applicant's qualifications, teaching experience, and potential contributions to the wider Faculty.
2. A current curriculum vitae.

3. The names and contact information of three referees. Please do not ask referees to send letters of reference in advance.
4. A scholarly publication.

**Deadline** for applications is **March 3, 2024**. Only short-listed candidates will be contacted.

Faculty salaries at SFU are based on the salary scales bargained between the University and the SFU Faculty Association. A reasonable estimate of the salary range for a continuing full-time lecturer position is \$84,049 – \$98,057. The University and the SFU Faculty Association have recently reached a new agreement. New salary scales will be released as soon as possible. To access the most up-to-date salary scales, please refer to the Faculty Relations website [here](#).

Simon Fraser University is an institution whose strength is based on our shared commitments to diversity, equity, and inclusion. Diversity is an underlying principle of our Strategic Vision, which pledges SFU to “foster a culture of inclusion and mutual respect, celebrating the diversity reflected among its students, faculty, staff and our community.” SFU is committed to ensuring no individual is denied access to employment opportunities for reasons unrelated to ability or qualifications. Consistent with this principle, SFU will advance the interests of underrepresented members of the work force, including Indigenous peoples, persons with disabilities, racialized persons and women; embrace gender and sexual diversity; ensure that equal opportunity is afforded to all who seek employment at the University; and treat all employees equity.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Under the authority of the University Act, personal information that is required by the University for academic appointment competitions will be collected. For further details see the [Collection Notice](#).

### **SIMON FRASER UNIVERSITY**

Located on unceded and traditional Coast Salish territories, including those of the x<sup>w</sup>məθk<sup>w</sup>əy̓əm (Musqueam), Sḵw̓xwú7mesh Úxwumixw (Squamish), sə́lilw̓ətaʔt (Tsleil-Waututh), k<sup>w</sup>ik<sup>w</sup>əłəm (Kwikwetlem), q̓ic̓əy (Katzie), Kwantlen, qəqəyt (Qayqayt), SEMYOME (Semiahmoo) and s̓c̓əwaθən məsteyəx<sup>w</sup> (Tsawwassen) Nations, Simon Fraser University has a long history of engaging with Indigenous communities and Indigenous concerns. In recent years, prompted in part by the United Nations Declaration on the Rights of Indigenous Peoples (2007) and later by the Final Report and Calls to Action of the Truth and Reconciliation Commission (2015), this has led to the creation of the Office of Aboriginal Peoples, the Aboriginal Strategic Plan, a university-wide Steering Committee, and the Aboriginal Reconciliation Council. The latter’s report, Walk This Path with Us (2017), identifies a broad range of responsibilities that the University is committed to fulfilling through the ongoing building and deepening of partnership with Indigenous peoples and communities, provincially, nationally, and globally.

Implicit in this process is the need for a much more profound and systemic engagement with the implications for Canadian society of Indigenous knowledges, practices, governance and justice models, and approaches to health and well-being. Like other universities across the country, SFU is re-examining its structures, knowledge systems and ways of working in order to create more welcoming and supportive spaces for Indigenous students, faculty and staff, to honour and embody Indigenous knowledges and their implications for governance, and to strengthen and empower Indigenous peoples and communities. These commitments are explicitly stated in SFU's Strategic Vision.

Simon Fraser University (SFU) is acknowledged as one of Canada's foremost comprehensive research universities and with a mission to be Canada's most community-engaged research university through innovative education, cutting-edge research and community partnerships. The SFU community includes 35,000 students, 2,700 faculty and staff, and 130,000 alumni; its activities take place across three vibrant campuses in British Columbia's largest municipalities – Vancouver, Burnaby, and Surrey – as well as in many smaller communities throughout British Columbia and in a variety of locations across Canada and around the world. For further information about SFU, please visit [www.sfu.ca](http://www.sfu.ca).

## **THE FACULTY OF EDUCATION**

The Faculty of Education is an internationally noted centre of research and scholarly inquiry, with a long and extensive history of innovative programming grounded in commitments to improving the practice of teaching and responding to community needs and aspirations. The Faculty is non-departmentalized and has a distinctive presence and array of activities at all three SFU campuses (Burnaby, Surrey, Vancouver), united in a shared commitment to the core values of Equity, Indigeneity, and a Culture of Inquiry.

In the Faculty's current 5-Year Academic Plan, Indigeneity is described as “a set of philosophies and values... central to knowing and understanding the diversities of Indigenous worldviews. These core values are best understood as interconnected relationships and the 4Rs of respecting Indigenous ways of knowing and being: responsible relationships, relevance, invitation to the work, and reciprocity.” It commits the Faculty to working to “understand the complexity and nuances of Aboriginal ways of knowing and being that are directly informed by the lands, histories, cultures, languages, and experiences of being Indigenous,” and to having this developing understanding inform “the work across the Faculty (e.g., learning, teaching, research, service, community engagement, policy and program development, admissions, and other administrative activities).”

The Faculty has a long tradition of working in partnership with communities across British Columbia and elsewhere, including many Indigenous communities. This work takes the form of innovative programs in undergraduate education, initial teacher education and graduate education, co-designed and co-led with community educators and knowledge holders.

Indigenous graduates have made substantial contributions to communities and schools and have played key roles in developing the field of Indigenous educational scholarship in British Columbia and Canada. The Faculty is also currently home to a number of active and well-regarded Indigenous scholars who are involved in a wide range of community partnerships and interdisciplinary and Indigenous research projects.