SATURDAY MAY 30

LLRC-ACCLL: Preconference: "Resurgence" and "Renewal" in Language and Literacy Education in Canada: Cultivating Joy, Embracing Complexity, and Valuing Diversity

1M30 Classroom
Saturday, May 30 8:30 AM - 4:30 PM

CAFE-ACEFE - Pre-conference: Post-TRC Changes to Education in Canada: Exploring the Complexities of Education in Canada 1 O Years After the "Calls to Action"

1L08 Classroom
Saturday, May 30 8:45 AM - 5:45 PM

CAREC-ACRPE Pre-Conference

1A22 Classroom
Saturday, May 30 9:00 AM - 5:00 PM

CAEP-ACP | Canadian Research Centre for Inclusive Education: Current State of Inclusive Education in Canada - Research and Practice

1M28 Classroom
Saturday, May 30 9:15 AM - 3:15 PM

Registration Link: https://uwo.eu.qua!trics.com/jfe/form/SV 79vJA!k7wulmHVs
Lunch Provided!

SERG-GRES | Science Education Research Group | Groupe de recherche sur l'enseignement de la science-Celebration of Science Education Scholarship, and Graduate Student Meet and Greet

1L04 Classroom
Saturday, May 30 1:30 PM - 2:45 PM

Session Co-chairs Dr. Christine Tippett and Dr. Todd Milford

CATE-ACFE | Canadian Association for Teacher Education | Association canadienne pour la formation des enseignants - Preconference

1L06 Classroom
Saturday, May 30 1:30 PM - 3:00 PM

SERG-GRES | Science Education Research Group | Groupe de recherche sur l'enseignement de la science-Celebration of Science Education Scholarship, and Graduate Student Meet and Greet

1L04 Classroom

Saturday, May 30 3:00 PM - 4:15 PM

Session Co-chairs Dr. Christine Tippett and Dr. Todd Milford

SERG-GRES | Science Education Research Group | Groupe de recherche sur l'enseignement de la science-Celebration of Science Education Scholarship, and Graduate Student Meet and Greet

1L04 Classroom

Saturday, May 30 4:30 PM - 5:45 PM

Session Co-chairs Dr. Christine Tippett and Dr. Todd Milford

SUNDAY
MAY 31

8:00 – 9:15 A.M.

CASJE Breakfast
2M72 Classroom
Sunday, May 31 8:00 AM - 9:15 AM

9:15 – 10:30 A.M.

CASJE-ACEJS: Racial Justice and Belonging
3M62 Classroom
Sunday, May 31 9:15 AM - 10:30 AM

Rethinking Equity, Diversity, and Inclusion in Education: Futures and Alternatives
Ardavan Eizadirad, Gerald Walton
Letters That Refuse Silence: Asian Voices on Racism and Belonging in Canadian Schools
Jasmine Pham, Mary Reid
Collaborating Across Generations: A Path to Reciprocity and Resilience
Ashika Ashika

CACS-ACEC | Stories and Introspections
1L04 Classroom
Sunday, May 31 9:15 AM - 10:30 AM

Embracing Nonviolence: An Autobiographical Exploration Amidst Revisiting China
Ying Ma
When Grief Meets Hope: A Story of Sisterhood Grounded in Currere
Dina AI-Madhoun, Tamara Wiehe
Decolonizing Loneliness through the Method of Currere: A Journey toward Solitudinal Loneliness
Shuvo Saha
Postcards of Me: A Critical Self-reflective Journey on Experiences of Estrangement Amidst the Higher Education Landscape
Tamara Wiehe

Spotlight- Point de-mire: CACS-ACEC: Arts-based Session: Cartographies of the Flesh: Scars as Visual Curricula
1L06 Classroom
Sunday, May 31 9:15 AM - 10:30 AM

Cartographies of the Flesh: Scars as Visual Curricula
Ellyn Lyle, Carolina Bergonzoni, Melissa Bishop

CATE/ ACFE-CASWE-Gender and Education
1L08 Classroom

Sunday, May 31 9:15 AM - 10:30 AM

From Accommodation to Recognition: Auditing Equity and Legitimacy in Teacher Education and Adult ESL
Dima Zaid-Kilani
Cluster fuck: Barriers to enacting ethical sex education in K-12 schools
Shannon Moore, Jennifer Watt, Heid| Lamb, Jessie Martin
Collective encounters: Confronting the challenges to teaching about consent. healthy relationships and gender-based sexual violence (GBSV) in K-12 schools.
Jennifer Watt, Shannon Moore, Jessie Martin, Heid| Lamb

CATE-ACFE | Canadian Association for Teacher Education | Association canadienne pour la formation des enseignants - Autoethnography and teacher education

1M28 Classroom
Sunday, May 31 9:15 AM - 10:30 AM

The creative potentials and conditions for supportive co-teaching: Autoethnographic accounts from K-12 and higher education
Nabila Kazmi, Diana Lorena Sanchez, Kathy Sanford, Tim Hopper, Tahmineh Farnoud, Allison Balabuch, Sharan Gopalan
Collaborative Autoethnography as a Framework for Professional Reflection in Teacher Education
Angela Vautier
Bridging theory and practice in Concordia's new DESS programs
Nathalie Rothschild, Teresa Hernandez Gonzalez, Cara Singh, Kelly Crowdis, Sara latauro
The Impact of Artificial Intelligence on Students' Learning and Teachers' Roles
Deborah Otoo-Ansah, Leonard Misana, Stanislaus Asaale

CATE-ACFE | Canadian Association for Teacher Education | Association canadienne pour la formation des enseignants - Arts-based session 1 Graphic Narrative for Self-Study and Reflexive Practice

2M77 Classroom
Sunday, May 31 9:15 AM - 10:30 AM

Arts-based Session: Graphic Narrative for Self-Study and Reflexive Practice
Farra Yasin, Eunhee Buettner, Helen Lepp Friesen

CASJE-ACEJS: Disability, Inclusion, and Student Advocacy

3M63 Classroom
Sunday, May 31 9:15 AM - 10:30 AM

Interrogating Normativity: lntersectional Performativity of Blackness and Disability in Higher Education
Prilly Bickne/1-Hersco
Disability Studies in High School: Two Teachers, Two Provinces
Michael Carter, Michael Baker
Punish, Prohibit. or Protect? Exploring Relationships Between School Division Policies and Anti-Racist Practice
Chelsea Davis

CASJE-ACEJS: Critical Pedagogical Engagements with Genocide & Settler Colonialism in Palestine

2M72 Classroom
Sunday, May 31 9:15 AM - 10:30 AM

Critical Pedagogical Engagements with Genocide & Settler Colonialism in Palestine
Ario Kempf, Layal Shuman, Sonya Fatah, Jennifer Markides, Asmaa Malik, Beyhan Farhadi

CERA-ACCE | Exploring Accessibility and Accommodations through CaseBased

Instruction in Inclusive Education

3M61 Classroom
Sunday, May 31 9:15 AM - 10:30 AM

Exploring Accessibility and Accommodations through Case-Based Instruction in Inclusive Education
Kendra Campbell; Destiny Polischuk; Taylor Stremick; Meghan Bowman; Saba Kamran Kendra Campbell; Destiny Polischuk; Taylor Stremick; Meghan Bowman; Saba Kamran, Pei-Ying Lin

CAARE-ACRAE | Action Research in Education

1A09 Classroom
Sunday, May 31 9:15 AM - 10:30 AM

Canada in Action: A Coast-to-Coast Perspective on Action Research in Education
Kurt Clausen, Glenda Black, Christopher Godfrey, Michelle Graham
Collaborative action research to support university teaching: A rapid review
Hannah Chestnutt, Alison Schinkel-Ivy
When Inquiry Leads to the Unexpected: "Ungrading" with Pre-service Teachers and the Struggle with Reflection
Avril Aitken
Participatory case study: A new hybrid methodology for teacher driven research in schools
Lincoln Smith

SERG-GRES | Science Education Research Group | Groupe de recherche sur l'enseignement de la science-Learning Science through Indigenous Perspectives and Nature

2M74 Classroom
Sunday, May 31 9:15 AM - 10:30 AM

Special 1: Advancing Reconciliation through Indigenous Knowledges and Sustainability in Post-Secondary and CommunityBased Education
Yvonne Vizina
Preserving Sacred Landscapes: Environmental Justice. Miyo-Pimatisiwin and Youth Engagement among the Rocky Cree
Margaret Kress
Cross-cultural Learning in Science through the Nature Notes Reciprocal Learning Program
George Zhou

CASE-ACSE | Normativity and neoliberalism in education policy

1A22 Classroom
Sunday, May 31 9:15 AM - 10:30 AM

The Role of Childhood in Education Policy Development
Bridget Stirling
Rewriting the Neoliberal Narrative of a Good School: Doing School While Doing Policy in Context
Siu Ho Thomas Yau, Hayes, He| Hang Tang, Darren Bryant, Gail, Wa| Kwan Yuen
Reading Policy through Law: The Enduring Legacy of Ontario's Morality Clause
L. Julius

CASEA-ACEAS - The Influence of Artificial Intelligence on Leadership and Policy

1A05 Classroom
Sunday, May 31 9:15 AM - 10:30 AM

Rise of Generative Artificial Intelligence: Insights from Secondary School Leaders
Nancy Hsiung
The Influence of Generative Artificial Intelligence on K-12 Education Policy-Making in Ontario
Joelle Rodway, Alvaro Gonzalez Torres, Sujith Mondi, Amanda Cooper
Giving Teachers a Say: What Educators Wanted in Relation Al Policy
Peter Glinos, Lydia Scholle-Cotton, Malek El Kouzi, Dr. Richard Reeve

LLRC-ACCLL: Reimagining Language and Literacy Education in Manitoba

3M60 Classroom
Sunday, May 31 9:15 AM - 10:30 AM

Vers !'harmonisation de l'enseignement et de l'apprentissage : une enquete narrative sur le renouvellement des programmes d'etudes des langues au Manitoba
Paule Buors, David Arbez
"Imagining Otherwise" in Manitoba: The Random and Beautiful Stuff in a Rural Grade 4 Classroom
Jamie Dyck, Xiaoxiao Du
Exploring Multi!iteracies in Manitoba: Teachers' Perspectives and Practices in a Mixed-Methods Study
Xiaoxiao Du

TATE-TFEE | GenA| in Teacher Ed: Ethics, Integration, and Innovation

1A18 Classroom
Sunday, May 31 9:15 AM - 10:30 AM

Taking AIME: Advancing Inclusive, Ethical Al Integration in Teacher Education
Ker| Ewart, Julie Mueller
Preservice teacher approaches to artificial intelligence, academic integrity, and assessment innovation
Nadia Delanoy, Michael Holden, Sarah Eaton
Preservice teachers' use of GenA| in teaching and learning
Lydia Scholle-Cotton, Michael Holden, Pamela Beach, Saad Chahine

CIESC-SCEC | International Education

1A06 Classroom
Sunday, May 31 9:15 AM - 10:30 AM

From "Feeling at Home" to "Facing Great Challenges": Differing Perceptions of Small Talk Experiences among International Students
Hu| Xu
Young People's Experiences of Polarizing Issues and the Media Ecosystem: How Canadian Teachers and Students Say Schools Can Help
Kathy Bickmore, Ruba Kai/ab, Dareen Fatimah, Maria Paz Faundez-Bastias

CPES-SCPE | Canadian Philosophy of Education Society | Societe canadienne de la philosophie de l'education - Politics and the University

1A14 Classroom
Sunday, May 31 9:15 AM - 10:30 AM

The Hatred of Time and the Conditional University: Contemporary Fascism. Resentment, and the Attack on Worldly Inheritance
Mario D| Paolantonio
When Diversity Becomes Capital: A Foucauldian Analysis of Power and Resistance in Neoliberal Universities
Aine Yang
Dog Whistles and Declarations of Loyalty: Why Understanding Political Speech Acts Matters in Political Education
Claudia Ruitenberg

CASIE-ACEEA: Symposium: Taking a look at the experiences of Metis Teachers in the homeland

1A02 Classroom
Sunday, May 31 9:15 AM - 10:30 AM

Taking a look at the experiences of Metis Teachers in the homeland
laura forsythe, Lucy Delgado

CAREC-ACRPE: Timely Proposals for Knowing Childhood: Media, Humour, and Superdiversity

2M67 Classroom
Sunday, May 31 9:15 AM - 10:30 AM

Roasting and Racialized Humour: African Children's Identity Negotiation in Canadian Schools
Kamogelo Matebekwane
Whose story is it anyway? Child care, media framing, and the erasure of voices
Lu Hu
Navigating Superdiversity in Early Childhood Education: Exploring Culturally Responsive Pedagogy for Newcomer Families
Kamin| Kamdar

CAREC-ACRPE: Accountability, Power, and Privilege Beyond the Status-Quo in ECE

3M59 Classroom
Sunday, May 31 9:15 AM - 10:30 AM

We Are "Not-So-Perfect Strangers": Racialized Settler Early Childhood Educators and the Journey Toward Decolonial Responsibility
Jihye Kim
An a/r/tographic inquiry of white early childhood educators' experiences with anti-racism education
Ashleigh Janis, Laurie Ford

CAREC-ACRPE: Troubling Relations of Education, Childhood, and Child Development

3M65 Classroom
Sunday, May 31 9:15 AM - 10:30 AM

Trans-Affirmative and Gender Expansive Pedagogy in the Early Years
Shailja Jain
Over-doing developmentalism?: Examining theoretical barriers to child-led sexuality education in kindergarten
Jessica Prioletta, Shannon Roy
Tracing Tea. Gesture. and Stain: The Pedagogist's Work of Reimagining Pedagogical Presence
Adrienne Argent

CAEP-ACP: Building Sustainable Wellbeing

1A13 Classroom
Sunday, May 31 9:15 AM - 10:30 AM

Sporting through Scars: The Role of ACEs in Shaping Grit and Identity in Postsecondary Athletes
Jesse Myers, Lindsey Jaber
The School Well-Being Toolkit: Translating Research into Practice for Sustainable Education
Lesley Eblie Trudel, Laura Sokal

ARTS-SCEA: Creativity

1A10 Classroom
Sunday, May 31 9:15 AM - 10:30 AM

Curiosity Did Not Kill the Cat: (Re)storying Curiosity as Radical Relationality to Care for Personal and Collective Healing
Ash Alberg, Kathryn Riley
Imagine, Layer, Perform: Arts-Based Methods for Queer Futures and Collective Flourishing
Casey Burkholder, Marbella Carlos

10:45 A.M. – 12:00 P.M.

CACS-ACEC | Culturally Relavent Pedagogy

1L06 Classroom

Sunday, May 31 10:45 AM - 12:00 PM

Ethical Research with Minors in Multilingual Communities: Consent. Privacy, Participation
Ahmad Zirak Ghazani
Teachers' Experiences Implementing Coding Practices to be Culturally Relevant and Applicable
Olivia Lu, Sofia Ferreyro-Mazieres, Chelsie Leger, Ingrid D'Silva, Sonya Ho, Douglas McDougall
A Culturally Sustaining Approach to Sexuality Education: An Invitation to Remain with Complexity
Jacob DesRochers
The Curriculum of Student Immigration Status Precarity: Racialized Experiences of Belong and Unbelonging
Xun Li, Ario Kempf

CATE-ACFE | Canadian Association for Teacher Education | Association canadienne pour la formation des enseignants - Attrition / retention

1L08 Classroom
Sunday, May 31 10:45 AM - 12:00 PM

Strengthening ESL Teacher Resilience: Implications for Initial Teacher Education in Quebec
Philippa Parks, Monica Waterhouse, Caroline Riches, Julie Babin, Jessica Mills, Asmaa Mostefaoui, Renee Davis
Early Career Supports for Teachers in Alberta: Implications for Job Satisfaction and Retention
Christy Thomas, Barbara Brown, Bruna Nogueira
Inside the Classroom, Beyond the Job: Ontario Teachers' Perspectives
Shamiga Arumuhathas, Diana Petrarca, Megan Mccutcheon

ACDE-ACDE: Countering Deprofessionalization of Teacher Education Across Canada: Building a sustainable future for teachi

1L07 Classroom
Sunday, May 31 10:45 AM - 12:00 PM

Description:

The teaching profession in Canada is facing accelerating pressures of deprofessionalization, manifested through teacher shortages, alternative certification pathways, compressed practicum experiences, and shifting provincial regulations. These trends threaten the integrity of teacher education and the professional standing of teachers. This interactive session convenes faculty leaders, researchers, and teacher educators from across Canada to examine how deprofessionalization is unfolding in diverse provincial contexts and to collaboratively design strategies for resistance and renewal. Through panel provocations, small-group discussions, thematic mapping, and strategic visioning, participants will identify local and national challenges, articulate principles for a re-professionalized teacher education system by 2030, and commit to actionable steps such as policy advocacy, program redesign, and crossinstitutional collaboration. Attendees will leave with a shared understanding of current pressures, a draft roadmap for collective action, and strengthened networks to uphold the legitimacy and sustainability of teaching as a profession.
Co-chairs: Julie Desjardins (Bishop's) and Dan Laitsch (SFU)

CERA-ACCE | Learning Sciences

3M61 Classroom
Sunday, May 31 10:45 AM - 12:00 PM

Centering English as an Additional Language (EAL) Students in Senior High Mathematics: Exploring Educational Design Metaphors for Designing a Math 1 0C Preparatory Course
Liza Bauyon
Rethinking the Problem: Developing Teacher Candidates' Capacity to Reframe Problems Using Design Thinking
Anne Mackie, Man-Wa| Chu
Making Teaching Visible: A Scoping Review of Cognitive Apprenticeship Teaching Methods for Professional Development in Higher Education
WanQ| (Belinda) Jin
The Liquidity of the Research Question in DBR Interventions
Irene Torres-Arends, Michele Jacobsen

CASWE-ACEFE | Collective Meaning-Making & Decision-Making

3M64 Classroom
Sunday, May 31 10:45 AM - 12:00 PM

Knowing is not enough: An accidental collaborative autoethnography of becoming a feminist researcher
LISA STARR, Vanessa Gold, Ellen MacCanne/1, Jessica Mills
Braiding Leadership: Racialized Women's Stories through Ethics of Care and Justice
Mamathashree Yogananda, Tanya Manning - Lewis, Victoria Elliott
Nomadic Know-How: A Narrative Hermeneutics of High-Performing Women-Mothers Across Languages. Geographies. and Cultures
Abigail Williams

CAARE-ACRAE | Teacher Learning through Action Research

1A09 Classroom
Sunday, May 31 10:45 AM - 12:00 PM

Perspectives on Practice: Implementing Action Research Across the Educational Landscape
Glenda Black, Lisa Taylor, Michelle McMartin, Felica Yong
Assessing Positive and Negative Impacts of Digital Technology through Collaborative Teacher Inquiry and Critical Participatory Action Research: A new framework for EdTech Evaluation
Chandra Boon, Lincoln Smith
Foundations for using Action Research as a Process for Co-Created Technology-Related Professional Learning Experiences in Middle School Settings
Christopher Godfrey
Toward A Posthuman Conceptualization of Teacher Learning Through Action Research
Deborah Toope

SERG-GRES | Science Education Research Group | Groupe de recherche sur l'enseignement de la science-Belonging, Responsiveness, and Social and Ecological Justice in Science Education

2M74 Classroom
Sunday, May 31 10:45 AM - 12:00 PM

When Currents Converge: Equity Work as a Space for Belonging and Becoming for Physics Students
Carolina Cruz-Vinaccia
Culturally Disruptive Pedagogy for Socially Just Science Teaching
Peik| Loay
Boundary Mapping: A Visual Elicitation Tool for Studying Engineering Student Perceptions of Social and Ecological Justice
Felicia Mikrogianakis
Capturing Women Science Teachers' Affective Experiences in Bangladesh through Photovoice
Shamnaz Arifin Mim

CAFE-ACEFE - Multipaper Session: Ethics, Discernment, and Educational Futures

2M67 Classroom
Sunday, May 31 10:45 AM - 12:00 PM

Education and the Love-Based Ethics of Abolition
Addyson Frattura
Mapping Human-Al Collaboration in Education: Roles of Al Tools and Human Actors across Educational Platforms
Jingyao Li, Soroush Sabbaghan
N-VALUED DISCERNMENT AND PHILOSOPHICAL MINDFULNESS AS META-PRACTICES IN TEACHER ENVELOPMENT: A SPIRITUAL RESPONSE TO SAVING TRUTHS AGAINST A POST-TRUTH MALAISE
Rob Blom

CCGSE-CCEECSE | Panel - Let's Figure Ed Out: A side-quest to mobilize knowledge

1M28 Classroom
Sunday, May 31 10:45 AM - 12:00 PM

Let's FigureE d Out: A side-quest o mobilizek nowledge

Jennifer Thompson, Fran9ois-Daniel Portelance, Sanjay Lalwani

CASE-ACSE | Equitable learning opportunities in schools

1A22 Classroom
Sunday, May 31 10:45 AM - 12:00 PM

Pan-Canadian data about resources in schools: Findings from principal consultations and the first ever Annual Canadian School Survey
Kelly Gallagher-Mackay, Christine Corso, Amreen Sangha, Sefat Rimpu, Rana Naimi, Annie Kidder
Who Continues in Math and Science? An Analysis of Race and Gender in High School Course Choices
Ceara Khoramshahi
How Housing Policy Shapes Learning: Academic Gains Among Students in Subsidized Housing
Augusto Riveros, Chenyang Zhou

CASEA-ACEAS- President's Session: Decolonizing Education in Current Times

1A05 Classroom
Sunday, May 31 10:45 AM - 12:00 PM

President's Session - Decolonizing Education in Current Times
Donna Swapp

LLRC-ACCLL: Symposium - Teaching about Water (ln)Justice through Embodied, Multimodal, and Relational Literacy Pedagogies

3M60 Classroom
Sunday, May 31 10:45 AM - 12:00 PM

Ripple Effects: Teaching about Water (ln)Justice through Embodied, Multimodal. and Relational Literacy Pedagogies
Michelle Honeyford, Jennifer Watt, Kathy Sanford, Bronwyn Williams, Mary Brydon-Miller, Jamie Burren, Manitoba Writing Project Teachers

TATE-TFEE | Gamified and Immersive Learning

1A18 Classroom
Sunday, May 31 10:45 AM - 12:00 PM

Scholars & Dragons: Promoting Student Engagement Through the Gamification of Learning Behaviours and Activities
Meridith Lovell-Johnston, Allison Gardiner-Leigh, Natalie Fiannaca, Darren Johnston
The role of transformative technologies in addressing food security in the classroom
Richard Reeve, Cheryl Lee-Yow, Nenad Radakovic

CIESC-SCEC | International Student Experiences

1A06 Classroom
Sunday, May 31 10:45 AM - 12:00 PM

The Impact of Microaggressions on the Mental Health of Chinese International Students in Canada
Clayton Smith, George Zhou
| Heard My Story in Theirs: An Auto/Ethnography of Feedback and Belonging
Somyata Gupta
Transnational experiences as sites for knowledge and language learning
Sreemal| Herath, Rawia Azzahrawi, Tamam Youssouf, Wanjoo Tan, Giuliana Moura, Natasha Oduor-Owino

CPES-SCPE | Canadian Philosophy of Education Society | Societe canadienne de la philosophie de l'education - Education and the teacher

1A14 Classroom
Sunday, May 31 10:45 AM - 12:00 PM

"Re-withing" consenting education
Silas Krabbe
The Compassionate Teacher and the Narration of Life
timothy martin
Translation & the teacher's task: Opening to philological & philosophical hospitality
Meezan Eglen

CASIE-ACEEA: Power & Possibilities: Perspectives on Education

1A02 Classroom
Sunday, May 31 10:45 AM - 12:00 PM

"These institutions have potential to be transformative but also great power to be harmful": Indigenous educators' dialogue on the impact of TRC Mandatory First Nations. Matis. and Inuit Courses
Tricia McGuire-Adams, Cindy Gaudet, Lisa Howell, Jana-Rae Yerxa
Silenced Voices: Racialized Experiences of Matis Saskatchewan School Administrators
Cristin Dorgan Lee

CAREC-ACRPE: Meddlings and subversions in early childhood teacher education: on documentation & curriculum-making

3M59 Classroom
Sunday, May 31 10:45 AM - 12:00 PM

Adrienne Argent, Tatiana Zakharova-Goodman, Sylvia Kind, Nancy van Groll, Kathleen Kummen, Julia Black, Angela Molloy Murphy
Meddlings and subversions in early childhood teacher education: on documentation & curriculum-making
Tatiana Zakharova-Goodman, Adrienne Argent, Alex Berry, Sylvia Kind, Nancy van Groll, Kathleen Kummen, Julia Black, Angela Molloy Murphy

CAREC-ACRPE: Studying and Reinventing Everyday Practices in ECE

3M65 Classroom
Sunday, May 31 10:45 AM - 12:00 PM

Showcasing Video and Animation in the TOYBOX Project to Support Early Learning and Wellness
Paul Betts, Sher| Lynn Skwarchuk, Brian Guevarra, Herlinda Dalayoan
Early Childhood Educators' Use of lnterACTIVE Storytelling to Promote Preschool Children's Physical Literacy
Jaime Barratt, Gabriella Pucci, Natalie Houser, Nathan Hall, Ashley Freeman, Raman Bains, Joanne Lawson, David Arsenault
The harmful effects of worksheets on literacy learning
Jeffrey Wood

CAEP-ACP: Leveraging Neuroscience for Identifying Individual Differences in Learning

1A13 Classroom
Sunday, May 31 10:45 AM - 12:00 PM

Leveraging Neuroscience for Identifying Individual Differences in Learning
Deanna Friesen, Amy Desroches, Stephanie Bugden

ARTS-SCEA: Art and the Self

1A10 Classroom
Sunday, May 31 10:45 AM - 12:00 PM

Self-Portraits in Al: Fictopoiesis and Al-Mediated Educational Research
Rachel Horst
Walking, A/r/tography, and Decolonial Pedagogies: Exploring Place through Natural Ink-Making
Elmira Sarreshtehdari, Rita Irwin, Shannon Leddy, Michele Sorensen , Valerie Triggs
Teasing (en)Tanglement: An Artistic Inquiry into the Overlooked Space of Hair
Sarah Boddy, Rupinder Kah/on, Kathleen Jessup

Finding Beauty in Graduate Students' Climate Stories: An Arts-Based Exploration of Sustainability, Identity, and Well-being
Jacintha Antonio

Spotlight - Point de mire: CATE/ACFE and CASJE/ACEJS PANEL: Fostering Equitable Access to Teacher Education and Early Childhood Programs: Addressing the needs of vulnerable populations

2M72 Classroom
Sunday, May 31 10:45 AM - 12:00 PM

12:15 – 1:15 P.M.

CAARE-ACRAE | Annual General Meeting

1A09 Classroom
Sunday, May 31 12:15 PM - 1:15 PM

Spotlight- Point de-mire:SERG-GRES | Science Education Research Group I Groupe de recherche sur l'enseignement de la science-Keynote Address and Graduate Student Meet and Greet

2M74 Classroom
Sunday, May 31 12:15 PM - 1:15 PM
Session chair: Dr. Elizabeth Vergis

SSTEP-GAMFE | AGM/Lunch

1A13 Classroom
Sunday, May 31 12:15 PM - 1:15 PM

CASEA-ACEAS - AGM

1A05 Classroom
Sunday, May 31 12:15 PM - 1:15 PM

TATE-TFEE | TATE AGM

1A18 Classroom
Sunday, May 31 12:15 PM - 1:15 PM

CIESC-SCEC | AGM

1A06 Classroom
Sunday, May 31 12:15 PM - 1:15 PM

CPES-SCPE | Canadian Philosophy of Education Society | Societe canadienne de la philosophie de l'education - AGM

1A14 Classroom
Sunday, May 31 12:15 PM - 1:15 PM

CAEP-ACP: John Freeman Lunch

2M67 Classroom
Sunday, May 31 12:15 PM - 1:15 PM

CASE-ACSE AGM
1A22 Classroom
Sunday, May 31 12:15 PM - 1:15 PM

CASJE AGM
2M72 Classroom
Sunday, May 31 12:15 PM - 1:30 PM
Session Chair: Manu Sharma

CERA-ACCE | Keynote, Annual General Meeting, and Lunch
3M61 Classroom
Sunday, May 31 12:15 PM - 1:30 PM

Title: Hard-to-do Science: Exploring Challenges in Conducting Educational Research

Abstract: The mission of the Canadian Educational Research Association is to advance and strengthen educational research in Canada. Although educational research lacks a universally agreed-upon definition, it is commonly understood as the study of educational problems, practices, and their effects on learning. While such research contributes to knowledge generation and scholarly reflection, it is also expected to inform practice and help address the problems it examines. However, educational research is often shaped by local contexts that limit generalizability, comparability, and theory development. As a result, it has been described as a hard-to-do science. These challenges are further intensified by shifting educational policies and political contexts, funding constraints, global and local teacher shortages, evolving classroom realities, ethical considerations, increasing expectations for scholarly impact, and ongoing debates about the effectiveness of educational research.

Inaugural Meeting of CATE-SIG: Environmental and Sustainability Teacher Education.
1L08 Classroom
Sunday, May 31 12:15 PM - 1:30 PM

1:30 – 2:45 P.M.

CCGSE- CCEECSE - Poster Session
Riddell Hall
Sunday, May 31 1:30 PM - 2:45 PM

School Principals' Perspectives on Outdoor Learning Leadership
Katya Teague
To what extent do L 1 speakers and L2 learners use derivatives in their writing?
Yuhan Zhao, Stuart Webb
Beyond Silos: Preservice Teacher Self-Efficacy in Literacy-Mathematics Curricular Integration
Catherine Susin

CCGSE- CCEECSE | Roundtable 2 - Alternative Education
2M72 Classroom
Sunday, May 31 1:30 PM - 2:45 PM

Exploring the Influence of Alternative Education Experiences on Subjective Adulthood: Springhouse School Alumni's Perspectives on What it Means to be an Adult
Michael Lyngstad
The Strange Stranger: Skating Speaks to School
Ross Meacham

CCGSE- CCEECSE | Roundtable 3 - Language & Literacy
3M64 Classroom

Sunday, May 31 1:30 PM - 2:45 PM

An Ontological Analysis of English in Hong Kong's Language Policy
Thomas, Siu Ho Yau
International ESL Teachers' Perspectives on the Commodification of Language Education
Jessica Louise Mills
Bridging Theory and Practice: A Research Synthesis on the Multiliteracies Pedagogy in Canadian Middle School Classrooms
Nicole Doering

CCGSE- CCEECSE | Roundtable 5 - Family & Schooling

2M73 Classroom
Sunday, May 31 1:30 PM - 2:45 PM

"No parent, no school": A Narrative Inquiry Alongside Parents at a Quebec Alternative School
Melissa Daoust
Family Involvement in Interventions Addressing School Absenteeism: A Scoping Review
Kiera Young, Jess Whitley
Critical analysis of the Manitoba Education Student Presence and Engagement Policy Directive: Creating conditions for effective disruption of complex student absenteeism factors.
Gabrielle Katchanoski

CCGSE- CCEECSE | Roundtable 6 - Child Studies

3M60 Classroom
Sunday, May 31 1:30 PM - 2:45 PM

Children's Interactions with Peers and Texts: A Literature Review
Jamie Dyck
Staying-With Children's Realities through Radical Hope and Minor Gestures
X| Chen
Funds of Knowledge in Children's Literature: A Systematic Review
Tanima Ferdous
The Experiences of First-Generation Nigerian Immigrant Women Raising children in a city in Saskatchewan. Canada
CHIOMA OLUMIDE-AJIBOLA

CCGSE- CCEECSE | Roundtable 7 - Research Methods

3M61 Classroom
Sunday, May 31 1:30 PM - 2:45 PM

Peeling the Onion: Practicing Critical Reflexivity in Data Analysis
Hu| Xu
"The Best Laid Plans": Lessons Learned As a Novice Practitioner-Researcher
Roselyn Gishen
Using the Cogenerative Model for K-12 Teacher Action Research
Will Burton

CCGSE- CCEECSE | Roundtable 8 - Queer Topics in Education

3M65 Classroom
Sunday, May 31 1:30 PM - 2:45 PM

Navigating Regressive Policy: Educational Experiences of Gender-Diverse Youth in Alberta
Rebecca Holm
(Un)complicated Ways to Address Siloed Subjects through Queering Pedagogy and Interdisciplinary Practices?
Kim Cao

CCGSE- CCEECSE | Roundtable 9 - Well-Being

3M62 Classroom

Sunday, May 31 1:30 PM - 2:45 PM

The School is now a Battlefield: A Qualitative Study on Violence Experienced by Public Secondary-School Principals in Qn1ari.o
Alfred Adu-Bobi
Play Your Way to Stronger SEL: The Power of Loose Parts in Schools
Deanne Kuehn
Before the Burnout: Supporting Pre-Service Teachers' Entry Into the Field Through Trauma-Informed Practice
Jaclyn Roach
Solving the Math Problem: Interrogating the Link between Traditional Grading Practices and Math Anxiety Using a StudentCentred Approach
Mackenzie Crawford

CCGSE- CC EE CSE | Roundtable 10 - Education & Culture

1M28 Classroom
Sunday, May 31 1:30 PM - 2:45 PM

Making dumplings: A metaphor for sustainable cultural education and forming cultural identity
Felicia Yong, Christine Cho
Cultural Practices as Black Resistance: How African Immigrant Families Maintain Identity in Canada
Kamogelo Matebekwane

CCGSE- CCEECSE | Roundtable 1 - Post-Secondary Educational Contexts

3M63 Classroom
Sunday, May 31 1:30 PM - 2:45 PM

Towards a Decolonized Dissertation: The experience of an Anglophone Caribbean Student
Shaunte/le Nurse
Reflections from the Crow's Nest: Navigating Doctoral Betweenness in Becoming Scholars
Alessandro Valiante, Mary Sauve, Bonnie Mitchell, Teresa Strong-Wilson
From Theory to Practice: Examining the Relevance and Implications of the Layers of Common Humanity Framework (LCHF) for Post-Secondary Resilience
Sarah McAllister, Jess Whitley

3:00 – 4:15 P.M.

CATE-ACFE | Canadian Association for Teacher Education | Association canadienne pour la formation des enseignants - Roundtable 1

1L08 Classroom
Sunday, May 31 3:00 PM - 4:15 PM

Using artificial intelligence prompt engineering to examine subjectivities: Putting a conceptual model to work in preservice teacher education
Steven Van Zoost
Beliefs, Belonging. and Becoming: Religious Diversity. Identity. and Professional Formation in Teacher Education
Erin Reid

CATE-ACFE | Canadian Association for Teacher Education | Association canadienne pour la formation des enseignants - Roundtable 3

1M28 Classroom
Sunday, May 31 3:00 PM - 4:15 PM

Understanding Challenges Experienced by Math Learning Partners in Destreamed Grade 9 Math Classrooms
Chelsie Leger, Sonya Ho, Sofia Ferreyro-Mazieres, Olivia Lu, Ingrid D'Silva, Doug McDougall
How Educational Background and Math Anxiety Affect Pre-Services Teachers' Pedagogical Beliefs About Mathematics
Theodore Simantirakis

Vocational Education Teacher Training Across Canada: Challenges. Successes. and Opportunities
Nolan Bazinet, Mary Wilson, Bonnie Mitchell, Annemarieke Hoekstra , Mavis Leung , Andreanne Gagne

CASJE-ACEJS: Policy and Social Justice in Education

3M62 Classroom
Sunday, May 31 3:00 PM - 4:15 PM

Ontario University ED| Strategic Plan Analysis: Power. Policy. and the Pursuit of Social Justice in Education
Chloe Dugied
Renewing education through arts-based methods: An exploration of anti-racism in education policies in Canada
Manuela Facci, Jordan Raymond

CASJE-ACEJS: Multiple Perspectives in Education

1L06 Classroom
Sunday, May 31 3:00 PM - 4:15 PM

Rainbow Responsibilities: How School Administrators Facilitate Safer Spaces for Sexual and Gender Diverse Students
Ariadne Jevnikar
Social justice challenges to education's autonomy: Schools as the ticket for social mobility
Doron Yosef-Hassidim

CASJE-ACEJS: Black affirming and black disability frameworks in Education

3M63 Classroom
Sunday, May 31 3:00 PM - 4:15 PM

Transformative Praxis: Integrating Non-Evaluative Leadership and Black Disability Frameworks in Education
Paul Na/Ii, Prilly Bickne/1-Hersco
Reimagining STEM: Black Educators and Youth Co-Creating Black-Affirming STEM Resources in Fugitive Spaces
Sab| Hinkson

ACDE-ACDE Association of Canadian Deans of Education-Association canadienne des doyens et doynnes d'education | Ask a Dean of Education

1L07 Classroom
Sunday, May 31 3:00 PM - 4:15 PM

Advice for academics at all career stages: this roundtable session is your opportunity to sit down informally with members of the Association of Canadian Deans of Education, all currently serving deans of education from a variety of institutions. Your questions might include tenure and promotion, developing a research agenda, applying for tenure-track positions, or maintaining work-life balance as an academic. You are welcome to bring any and all questions to this session.
Roundtable co-hosts: Dianne Gereluk (Calgary) and Jennifer Tupper (Alberta)

CERA-ACCE | Provincial Large-Scale Assessments in Canada: Past Trends and the Next Five Years

3M61 Classroom
Sunday, May 31 3:00 PM - 4:15 PM

Abstract
This invited CERA symposium brings together senior representatives from leading assessment agencies to reflect on the evolution of large-scale assessments over the past five years and to discuss emerging directions for the next five. Building on the success of our previous forum, the session aims to foster dialogue among assessment managers, coordinators, psychometricians, policy experts, and scholars. Panelists will share insights on recent developments, emerging challenges, and future priorities in Canadian largescale assessments, creating a valuable opportunity for cross-jurisdictional learning and collaboration. Attendees will gain a forward-looking understanding of the opportunities and complexities shaping the next phase of large-scale assessments in Canada.
Chairs: Ruth Childs (OISE, UofT) & Pei-Ying Lin (University of Saskatchewan)
Panelists: Gabriel Cerone (Quebec Ministere de !'Education), Allison Chapman-Chin (Council of Ministers of Education, Canada), Sarah Curry (Nova Scotia Department of Education and Early Childhood Development), Jennifer Hove (EQAO)

From Hashtags to Hallways: Cyber Misogyny, Campus Culture, and the Continuum of Gender-Based Violence

3M64 Classroom
Sunday, May 31 3:00 PM - 4:15 PM

CAARE-ACRAE | Mentorship and Wellness in Action Research

1A09 Classroom
Sunday, May 31 3:00 PM - 4:15 PM

Exploring Social Emotional Wellness through Place Conscious Pedagogy in the PEAKS Campus Programs.
chad kuzyk, chad kuzyk, Sharon Pelech, Darron Kelly, Charlotte Brenner, Jade Oldfield, jason Clifton
CMRE Mentoring Session
Sunny Man Chu Lau

QSEC-EAEC - Roundtable 1: Queering/Transing Post-Secondary Education and Research

1A10 Classroom
Sunday, May 31 3:00 PM - 4:15 PM

Breaking barriers through queer research methods in STEM education
Sarah Vestrum, Robyn Paul, Miguel Manuel, Anna Smith, Yuen-ying Carpenter, Emma Farago, Marie Charbonneau
Exploring Trans and Non-Binary Graduate Students' Precarious Experiences at a Canadian University
Malcolm Macdonald
Post-Secondary Curriculum to Build Queer Allyship: A Look into an Early Childhood Education Diploma Program
Lisa Palmer

SERG-GRES | Science Education Research Group | Groupe de recherche sur l'enseignement de la science Roundtable 1-Exploring Marginalized Science Identities

2M74 Classroom
Sunday, May 31 3:00 PM - 4:15 PM

(Re)imagining Marginalized Students' Science Identities: Exploring a Science Teaching Approach Grounded in Empathy
Pascale Saint-Denis
Centring the Stories of Muslim Women Science Teacher Educators
Sarah Ragoub

CAFE-ACEFE - Roundtables

2M67 Classroom
Sunday, May 31 3:00 PM - 4:15 PM

Centering Teacher Voices: Exploring Methods to Uphold Teacher Voice in Educational Practice
Larissa Chubenko
Putting Wellbeing at the Centre: Fostering deeper engagement, agency, and collective flourishing in schools
Neva Whintors
The Evolution of Standardized Testing: An Ontario Perspective
Timothy Sibbald
The use of places, things. and rituals in education-as-resistance
timothy martin, Daniel Roldan, Meezan Eglen, Lisa Johnston, Holt Stuart-Hitchcox

CASE-ACSE | Roundtable -Towards equitable access: Disability, socioeconomic status, elite academic programs, and Whiteness

1A22 Classroom
Sunday, May 31 3:00 PM - 4:15 PM

Exploring the Experiences of Children with Physical Mobility Disabilities and their Caregivers in Green Spaces

Gregory Santarelli
Social-Emotional Learning Skills. Student Achievement. and Stratification by Socio-Economic Status: Understanding the Role of Educator Perspectives and Addressing Reference-Group Effects
Sophia Mathies
Mapping Equity and Access in Ontario's Destreaming Era: A Scoping Review of STEM Pathways and Persistent Sorting
Hodan Ismail
Policy. Power. and Whiteness: Lived Experiences of Racialized Adults in Adult Literacy Programs in Ontario
LisaAmbaye

LLRC-ACCLL: Roundtable 1

3M60 Classroom
Sunday, May 31 3:00 PM - 4:15 PM

Treaties and English language education: Missing links in LINC ESL
NyeinMya
Exploring Preservice Teacher Identities through Arts-based Practices in Two Literacy Courses: A Posthuman Conceptualization
Deborah Toope, Steven Van Zoost
Exploring the State of Research on Differentiated Instruction in the English Language Arts Classroom.
Farra Yasin

TATE-TFEE | Critical and Human-Centred Approaches to Educational Technologies

1A18 Classroom
Sunday, May 31 3:00 PM - 4:15 PM

Critical discourse analysis of "responsible" artificial intelligence
Kevin Oliver
Student achievement and GenAI: Reimagining assessment through a critical digital humanist success paradigm
Christine Bait, Kimberley MacKinnon, Melissa Shaddick, Natalie Cannistraro, Alan Kraguljac, Isabella Liu

CIESC-SCEC | Roundtable 1

1A06 Classroom
Sunday, May 31 3:00 PM - 4:15 PM

Progressive Pedagogy as Governmentality: A Foucauldian-lnflected Vertical Case Study in Mainland China
Jiayue Jiang
Implementing Active Learning Pedagogical Techniques in a Blended Learning Environment to Facilitate Deep Thinking
Kashaf Noreen, Mariam Al Ramadhan
Bridging Borders, Building Leaders: A Global Virtual Initiative for Youth
Leigh-Anne Ingram, Elizabeth Coulson

CPES-SCPE | Canadian Philosophy of Education Society | Societe canadienne de la philosophie de l'education -Thinking otherwise roundtable

1A14 Classroom
Sunday, May 31 3:00 PM - 4:15 PM

Revitalizing the Arts and humanity as a foundation for education: A fool's dream?
Peggy O'Neil
Improvement Towards What? The Role of Philosophy in Assessing Education
Noah Arney

CASIE-ACEEA: Roundtables

1A02 Classroom
Sunday, May 31 3:00 PM - 4:15 PM

Teacher Experiences Instructing Indigenous-Focused Graduation Requirements Courses in Secondary Classrooms

Joaquin Munoz, Jade LaFontaine
A Metis Wellness Framework
Lois Edge
From Colonial language damage to Indigenous language resurgence: An auto- ethnographic through the lens of a nehiyaw Matis woman
sharon jarvis

CAREC-ACRPE: Contemporary Debates in ECE: Play and Technologies

3M65 Classroom
Sunday, May 31 3:00 PM - 4:15 PM

Educators' Role in Enhancing Children's Ability to Compose in Early Learning Classroom Through Dramatic Play
Comfort Adjei
AI in Early Childhood Education in Bangladesh: Opportunities, Challenges, and Policy Pathways
Sabbir Ahmed Chowdhury, Md. Adnan Nadiv, Kaneta Eya Lam Lam
Identifying Profiles of Risky Play and Social Competencies in Early Childhood
Karen Dsouza, Dr. Laurie Ford, Dr. Barry Farer

CAREC-ACRPE: Responding to Evolving Career Trajectories for Early Childhood Educator (Bilingual)

3M59 Classroom
Sunday, May 31 3:00 PM - 4:15 PM

Piloting One Pedagogical Mentorship Project in Inner City Winnipeg
Catherine-Laura Dunnington, Noah Kenneally
FormePresco - Reflecting on kindergarten teacher training
Joanne Lehrer, Monica Boudreau, Annie Charron, Mathieu Point, Julie Melam;on, Marie-Andree Pelletier, Elisabeth Jacob, Roxane Drainville, Charlaine St-Jean, Helene Beaudry

LLRC-ACCLL: Posters

Riddell Hall
Sunday, May 31 3:00 PM - 4:15 PM

Representation of Children's Cultural Worlds and Translanguaging at Home
Tanima Ferdous
An Analysis of the Alberta Kindergarten to Grade Six English Language Arts and Literature (ELAL) Curriculum
Jacqueline Filipek, Katie Brubacher

SERG-GRES | Science Education Research Group | Groupe de recherche sur l'enseignement de la science Posters

Riddell Hall
Sunday, May 31 3:00 PM - 4:15 PM

Learning to Read Between the Lines: Interactive eBooks for Science Reading Comprehension and Critical Evaluation
Emile Moacdieh, Jerine Pegg
Revaluing science: How parental involvement influences elementary students understanding of socioscientific issues
Emily Krushelnycky, Xavier Fazio

CAFE-ACEFE Poster Sessions

Riddell Hall
Sunday, May 31 3:00 PM - 4:15 PM

Racism in Special Education Policy
Mathew Zelensky
Revitalizing Chinatown: a place-based, participatory approach to heritage education

CATE-ACFE | Canadian Association for Teacher Education | Association

canadienne pour la formation des enseignants - Posters
Riddell Hall
Sunday, May 31 3:00 PM - 4:15 PM

School Violence Prevention and Intervention Program (SVPIP): An Evidence-Informed Inclusive Model
Chuanfeng Huang, RAPHAEL DOTSE
Faculty Experiences with Implementing Universal Design for Learning (UDL) in Higher Education Courses: Challenges and Opportunities
Marcus Lau, Joanna Cannon, Owen Lo
Children's Perceptions of Play and Learning with LEGO Bricks
Arielle Pimienta

CCPA-ACPC: Posters
Riddell Hall
Sunday, May 31 3:00 PM - 4:15 PM

Delivering Cultural Safety Education to Medical Students through Indigenous Pedagogies
Lana Ray
Indigenous Education and Non-Indigenous Teachers in Rural Saskatchewan
Patrick Richards

CAEP-ACP: Posters
Riddell Hall
Sunday, May 31 3:00 PM - 4:15 PM

Building Social-Emotional Skills Through Reflection: Portfolios and Metaphors in Action
Deanne Kuehn
Bridging Cultures. Building Attendance: Understanding Needs and Supports for Immigrant and Refugee K-12 Students
Milan Le, Natasha Mcbrearty, Jess Whitley, Maria Teresa Garcia

ARTS-SCEA: Roundtable 1
2M77 Classroom
Sunday, May 31 3:00 PM - 4:15 PM

An Artful Association: Activating EDID Conversations with the BCATA Archive
Anita Sinner, Dustin Garnet, Marie-France Berard
Encountering art through a/r/tography
Sandra Filippelli
Papermaking as Pedagogy: Sensory Learning and Relational Inquiry in K-12 Education
Yasaman Moussavi
Desire Lines of Learning: Tangible Things as Co-Researchers in Art Education
X| Chen, Anita Sinner

CASJ E Posters
Riddell Hall
Sunday, May 31 3:00 PM - 4:15 PM

Applying the "Careful" model to the development of Indigenous cultural safety education for health service providers: Contexts, considerations, and challenges
Lana Ray, Kristin Petrovic, Gabrielle Smith
Understanding the Superwoman Schema: Experiences of Women of Colour with Invisible Disabilities in Higher Education
Shea/a Ali
Peacebuilding initiatives by language educators in Colombia: Resisting amnesia through memory pedagogy
Astrid Aristizabal Cardona

SSTEP-GAMFE | Race, Gender, and Anti-Discriminatory Teacher Education
2M72 Classroom
Sunday, May 31 3:00 PM - 4:15 PM

Mentoring and Modeling Allyship: A Collaborative Self-Study in Anti-Discriminatory Teacher Education
Mary Reid, Jasmine Pham, Nancy Hsiung
Stories of Three Black Faculty Pre-service Practicum Supervisors: A Self-Study
Jean Kaya, Obianuju Bushi, James Oloo, Robert Odoh

CASEA-ACEAS - Governance Reforms

1A0S Classroom
Sunday, May 31 3:00 PM - 4:15 PM

"Now it feels like faceless corporations": Public sentiment about the elimination of elected school boards
Sachin Maharaj
A Foucauldian Discourse Analysis of School Principals in Public-Private Partnership Schools: A Case OF Sports Academies in Manitoba
Catherine Birch

Leviers, obstacles et strategies a !'integration des connaissances issues de la recherche dans la gouvernance scolaire quebecoise : le cas des comites d'engagement vers la reussite des eleves
Andreanne Gadbois, Denis Savard, Catherine Larouche, Jocelyne Chevrier, Lyne Martel, Alain Huot, Pauline Jean

LLRC-ACCLL: Roundtable 3

2M73 Classroom
Sunday, May 31 3:00 PM - 4:15 PM

Becoming Language Teachers in Quebec: Exploring Pre-service TESL Teacher Identity through Multimodal Reflections
Cris Barabas
Being Seen and Heard: A Narrative Inquiry into the Lived Experiences of Yezid| Youth and the Teachers Who Teach Them
Jessie Martin
Oral Language Research Review
Jeffrey Wood

4:30 – 5:45 P.M.

CACS-ACEC Round Table 2: Stories of Teaching

1L04 Classroom
Sunday, May 31 4:30 PM - 5:45 PM

The Art of STEM: Multi!iteracies for Equity, Engagement, and Cultural Connection
Sarmin Sultana Joya
Do bad teachers use books? Analyzing the portrayal of textbooks in popular Hollywood schoolteacher movies.
Kelsey Beaudry
Cultivating Growth Mindset and Resilience to Failure in Ontario High Schools
Marcus Chan

CATE-ACFE | Canadian Association for Teacher Education | Association canadienne pour la formation des enseignants - Roundtable 2

1L08 Classroom
Sunday, May 31 4:30 PM - 5:45 PM

Looking Back to Step Forward: Revisiting A Narrative Inquiry Research Study into the Lives of Three Educators who Practiced Mindfulness as a Way of Being
Sona/ Kavia
From Legitimacy to Practice: Preservice Teacher Identity Across Life Stages
Xinke Wan, Nancy Perry, Nikk| Yee
Beyond Banking Education: Bridging the Theory-Practice Gap in SOG| Teacher Education through Freire's Praxis --A Comparative Study of British Columbia and Taiwan
Han Li

CATE-ACFE | Canadian Association for Teacher Education | Association

canadienne pour la formation des enseignants - Roundtable 4
1M28 Classroom
Sunday, May 31 4:30 PM - 5:45 PM

Exploring Teacher Wellness Using Poetic Representation with Teachers in their First Five Years
Linnea Leist
Navigating the Academicscape of Integrity with International Students: Reflections on Teaching, Learning, and Cultural Understanding
Chinwe Ogolo

CASJE-ACEJS: Decolonial Perspectives in Curriculum
3M63 Classroom
Sunday, May 31 4:30 PM - 5:45 PM

Uncovering Dominant Ideologies in Provincial Curricula: An Anti-Colonial Comparative Analysis of Manitoba and Ontario
Kimberly Todd, Nicole Gomes
Reimagining literacy: entangling grief, care, and kinship toward justice
Lorie Wright

CASJE-ACEJS: Education, Reconcilitation and Lived Experiences
3M62 Classroom
Sunday, May 31 4:30 PM - 5:45 PM

Origin stories, spidermen and stone walls: A storywork framework for educating for reconciliation
Marc Kuty
Institutionalized, personally mediated, and internalized Racism: Lived Realities of Metis Educators K-12
Laura Forsythe, Lucy Delgado

ACDE-ACDE Association of Canadian Deans of Education-Association canadienne des doyens et doynnes d'education | Ask a Dean of Education
1L07 Classroom
Sunday, May 31 4:30 PM - 5:45 PM
Description:
Advice for academics at all career stages: this roundtable session is your opportunity to sit down informally with members of the Association of Canadian Deans of Education, all currently serving deans of education from a variety of institutions. Your questions might include tenure and promotion, developing a research agenda, applying for tenure-track positions, or maintaining work-life balance as an academic. You are welcome to bring any and all questions to this session.
Roundtable co-hosts: Laurie Hellsten (Winnipeg), Allyson Jule (UFV), and Miles Turnbull (UPEI)

CERA-ACCE | K-12 Al policies across Canada
3M61 Classroom
Sunday, May 31 4:30 PM - 5:45 PM

K-12 Al policies across Canada
Michael Holden, Sue My/de, Myke Healy

CASWE-ACEFE IWhen Pedagogy Rebels: Activism through Teaching and Research
3M64 Classroom
Sunday, May 31 4:30 PM - 5:45 PM

When Pedagogy Rebels: Activism through Teaching and Research
Tanya Manning-Lewis, Kathy Sanford, Bruno de Oliveira Jayme

QSEC-EAEC- Roundtable 2: The Queerly Mixed Bag
1A10 Classroom

Sunday, May 31 4:30 PM - 5:45 PM

From Parent Rights to Queer Resistance: Mapping Trans and Queer Joy in Response to Anti-2SLGBTQ+ Policy in Canada's Provinces
Katryne Dubeau, Jay Wilson
"Vicious compliance" or just following orders? Alberta educator perspectives on the Edmonton Public Schools' banned books list
Gillian Robinson, Joelle Tymchuk, Megan Girard

SERG-GRES | Science Education Research Group | Groupe de recherche sur l'enseignement de la science Roundtable 2-Exploring Marginalized Science Identities

2M74 Classroom
Sunday, May 31 4:30 PM - 5:45 PM

"| Just Want to Teach in Peace": A Critical Autoethnography on Antiblackness, Pedagogical Resistance, and Fugitive Learning Toward Liberation in STEM Education
Sab| Hinkson
How Women in Interdisciplinary Computing Majors Write their Identities as Computer Scientists
Audrey Le Meur

SERG-GRES | Science Education Research Group | Groupe de recherche sur l'enseignement de la science Roundtable 3-Transdisciplianry Literacies,Technologies and Citizenship in Science

2M74 Classroom
Sunday, May 31 4:30 PM - 5:45 PM

Role of Emerging Technologies in Enhancing the Practical Application of Theoretical Knowledge Among Secondary School Physics Students
KARUNMEHTA
Fostering science media literacy: An action research study on secondary school science teachers' conceptions and practices of epistemic reflexivity
Joshua Mogyoros
Taking a Look at Canadian Citizen Science Projects: Surveying Project Leaders
Erin Sperling, G. Michael Bowen, Amy Willison

SSTEP-GAMFE | Philosophies and Tensions in Teacher Education

1A18 Classroom
Sunday, May 31 4:30 PM - 5:45 PM

The emergence of a teaching philosophy: A mapping of a collaborative and independent self-study
Steven Van Zoost
Tensions in Decolonizing Elementary Math Teacher Education Practices
Paul Betts, Rhonda Hawthorne

CAFE-ACEFE CSSE -Themed Discussion: Fifty Years of Educational Research Published in the Canadian Journal of Education (CJE): Reflections, Tensions and Futures

2M67 Classroom
Sunday, May 31 4:30 PM - 5:45 PM

Fifty Years of Educational Research Published in the Canadian Journal of Education (CJE): Reflections. Tensions and Futures
Claude Quevillon Lacasse, Nicholas Ng-A-Fook, Myra Deraiche, Doron Yossef-Hassidim

CCGSE-CCEECSE | Professional Development Workshop: Mind Mapping and Visual Metaphor for Data Analysis

2M77 Classroom
Sunday, May 31 4:30 PM - 5:45 PM

Mind Mapping and Visual Metaphor for Data Analysis
Jenny Kassen

LLRC-ACCLL: Roundtable 2

3M60 Classroom
Sunday, May 31 4:30 PM - 5:45 PM

A Poetic Exploration of Literacy Pedagogies to a Young, Novice Educator
Emily Turner
More-than-human multiliteracies: A story of teaching as a graduate student in a precarious world
Aleks Waliszewska
Tutoring Interventions for Multilingual Writers: A Practitioner Research Project
Roselyn Gishen

CIESC-SCEC | Round table 2

1A06 Classroom
Sunday, May 31 4:30 PM - 5:45 PM

Negotiating Power and Priorities: Zambian Agency in International Education Partnerships
Caroline (Carly) Manion, Shorouk Elzayat
Listen to the Silence: East Asian International Students in Canadian University Classrooms
Jiake He, Jacqueline Kirk

CPES-SCPE | Canadian Philosophy of Education Society | Societe canadienne de la philosophie de l'education - 21st century concerns

1A14 Classroom
Sunday, May 31 4:30 PM - 5:45 PM

The Epistemological Disruption of Artificial Intelligence: How Large Language Models Expose Education's Intrinsic Flaw
Steven Zhao, Quincy Wang, Paula MacDowe/1
META-PRACTICES IN TEACHER ENVELOPMENT: CULTIVATING NON-POST-TRUTHS THROUGH N-VALUED DISCERNMENT AND PHILOSOPHICAL MINDFULNESS
Rob Blom

CASIE-ACEEA: Posters and Roundtables

1A02 Classroom
Sunday, May 31 4:30 PM - 5:45 PM

Creating First Nation controlled Master's program standards and benchmarks grounded in First Nations ways of knowing and being
Stephanie Roy, Lana Ray
Relatives, May | Share My Love Letter to Mother Earth With You? Transformative Learning Through Indigenous Pedagogies and Relational Ethics
Colette Yellow Robe

CAREC-ACRPE: Understanding Family Perspectives, Participation, and Experiences in ECE

3M59 Classroom
Sunday, May 31 4:30 PM - 5:45 PM

Coming together: How do families and schools overcome barriers to build strong relationships in kindergarten? A scoping review

Michaelyn Hoven, Laurie Ford
Heritage Languages in Early Childhood Education: Educator and Family Perspectives on Multilingualism and Belonging
Julia Magacho Borsari

CAREC-ACRPE: Ethics and Politics of Knowledge Creation and Exchange in ECE

3M65 Classroom
Sunday, May 31 4:30 PM - 5:45 PM

Beyond the Future ready child: Rooted Pathways in Early Childhood Education
Zohra Khoja
Culturally Responsive Knowledge Mobilization in Early Childhood Education
Shirina Aktar, Laurie Ford
Uncolonizing Early Childhood Education and Care: Advancing Reconciliation in Ontario
Ce Gil Kim

CAEP-ACP: Supporting Every Learner: Tools, Autonomy, and Safety in Inclusive Classrooms

1A22 Classroom
Sunday, May 31 4:30 PM - 5:45 PM

Exploring the Essence and Lived Experience of Learner Agency in Inclusive Classroom: Focusing on Students with Learning Disabilities
JungAh Lee
Availability and Utilization of Mid-Tech Assistive Technology for Students with Developmental Disabilities
Akomaye Undie
Physical Restraint and Seclusion in Schools: A Comparative Analysis of Education Policy in the Canadian Context
Nadine Bartlett, Adwoa Amponsah
Illuminating the Invisible: Late-Diagnosed Canadian Women's Reflections on ADHD and Gender Across Their K-12 Schooling
Grace Howard

CACS-ACEC | Poster Session

Riddell Hall
Sunday, May 31 4:30 PM - 5:45 PM

Al Policies in New Brunswick Post-Secondary Education
Steven Van Zoost
S'adapter au changement : Reflexions d'une enseignante sur le curriculum revise de francais langue premiere en Ontario
Julie D'lppolito
Beyond 'Hard Work Pays Off': The Transactional Rhetoric of Coaching and the Hidden Curriculum of Ableism
Steven Sheppard

CIESC-SCEC | Poster Session

Riddell Hall
Sunday, May 31 4:30 PM - 5:45 PM

From Inputs to Outcomes: Monitoring Inclusive Education in Canada and Taiwan-A Cross-National Comparison Study
Yu Jung Tsao, Rachel C. Lin-Yang, Li-Yu Hung, C. Owen Lo
A Content Analysis of Mental Health Impact and Coping Strategies Among International Students in Canada
Jyotshna Jyotshna
Leading Integration or Reinforcing Marginalization? The Impact of Institutional Leadership Practices on the Inclusion and Exclusion of International Students in Rural Manitoba
Stella Akomolafe

CAEP-ACP: Posters 2

Riddell Hall
Sunday, May 31 4:30 PM - 5:45 PM

Getting Measures in Order: What Do Our Assessment Tools Really Tell Us About Preschooler's Ordinal Knowledge?
Alina Sanina, Hailey Suttorp, Michael Slipenkyj, Elizabeth Brannon, Stephanie Bugden
Exploring the Measurement Principle of Strengths-Based Education: Identifying Students' Strengths in Inclusive Classrooms
Nelson K. Ng, C. Owen Lo, Rachel C. Lin-Yang
Investigating the Emergence of Math Anxiety in Preschoolers
Erica Roberts, Stephanie Bugden
The use of self-reflection and metacognition to enhance clinical learning in physiotherapy education.
Michael Belcamino

CAREC-ACRPE: Posters

Riddell Hall
Sunday, May 31 4:30 PM - 5:45 PM

Exploring Early Childhood Education Policy and Practice: A Comparative Perspective from Bangladesh and Canada.
Kaneta Eya Lam Lam, Sabbir Ahmed Chowdhury, Md. Adnan Nadiv
A Literature Review of Foundational Number Sense Skills in Kindergarten to Gr.3
Hanna Wickstrom, Sandy Youmans, Cathryn Raman
Early Learning and Wellness Intervention Research Update
Lyn Dalit, James Lesyk, Tegwen Bryan, Catherine-Laura Dunnington, Sheri-Lynn Skwarchuk
Beyond choice, voice. and agency: Methodological reflections on research with children in the forest
Aleks Wafiszewska
Entertaining Shelter: Puppet Animation as Hospitable Event in Early Childhood Research
Karalyn Riepert

PHETE-GFEEPS: Paper Session

1A09 Classroom
Sunday, May 31 4:30 PM - 5:45 PM

Pedagogies of the Outdoors: Parental engagement and the reconfiguration of physical activity and learning for families during the COV| D-19 pandemic
JAY JOHNSON, Jordan Laidlaw
Spatial Belonging in Physical Education: Experiences of Racialized Female Students in Canadian Secondary Schools
Seoin Heo
Teacher Candidates Experiences in Physical Literacy/ Action Research and Children with Exceptionalities
Obianuju Bushi, Robert Odoh

ARTS-SCEA: Roundtable 2

1A13 Classroom
Sunday, May 31 4:30 PM - 5:45 PM

Redistributing the Sensible: Aesthetic Democracy, Rhizomatic Learning. and Decolonial Aesthesis in Art Education
Jeremy Roberts, Zhe Liang, Cecilia Thompson, Bruno De Oliveira Jayme
The Aesthetics of Care: Social Sculpture and Transformative Pedagogies in Art Education
Zhe Liang, Bruno Jayme

ARTS-SCEA: Posters

Riddell Hall
Sunday, May 31 4:30 PM - 5:45 PM

Augmenting History: Counter-Curation as Pedagogical Practice
Sheetal Prasad

CASEA-ACEAS - Panel on Education Privatization in Manitoba

1A05 Classroom
Sunday, May 31 4:30 PM - 5:45 PM

Drawing the Chalk Line: A Panel on Education Privatization in Manitoba
Justin Fraser, Shannon Moore, Melanie Janzen, Emily Livingston, Christie Petersen, Christine Mayor, Hafizat Sanni-Anibire, Rafael Tosi

CASEA-ACEAS - Roundtable
1L06 Classroom
Sunday, May 31 4:30 PM - 5:45 PM

Burning out? Experiences of Ontario elementary occasional teachers
Ateeqa Arain
Cannabis Legalization in Schools: Key Considerations for Administrators
William Smale
Reconstructing Curriculum and Pedagogy for Sustainable, Inclusive, and Equitable Education: Perspectives on Black and Indigenous Students in STEM Education
Lilian Obazei

LLRC-ACCLL: Roundtable 4
2M73 Classroom
Sunday, May 31 4:30 PM - 5:45 PM

The Visible Heart of ELT: Evaluating the Sixth-Grade English Language Textbook "Target English" in Kuwait| Public Schools by Mohammad Alsaffar
Mohammed Alsaffar
Leveraging Immigrant Learners' Multilingual Literacies through Creative Writing for Critical Decolonisation
Janan Chan

6:00 – 7:15 P.M.

CIESC-SCEC | Reception
2M72 Classroom
Sunday, May 31 6:00 PM - 7:15 PM

QSEC-EAEC - Social Event. Next Door Brewing
Off Campus
Sunday, May 31 6:00 PM - 7:15 PM

CASE-ACSE Reception
Off Campus
Sunday, May 31 6:00 PM - 7:15 PM

CACS-ACEC Celebration of Scholarly & Creative Works and Awards
Riddell Hall
Sunday, May 31 6:30 PM - 8:00 PM

MONDAY
JUNE 1

8:00 – 9:00 A.M.

CACS-ACEC | Themed Discussion 1 Curricular informality: teaching and learning, 'post'-DEI
1M28 Classroom
Monday, June 01 8:00 AM - 9:00 AM

Curricular Informality: Teaching and Learning, 'Post'-DEI
Rowan Bayne, Alvina Mardhani-Bayne

9:15 – 10:30 A.M.

Spotlight- Point de-mire: CACS-ACEC | Arts-based session Writing, Teaching, Healing, Becoming: Poetic Inquiry as Praxis
1M28 Classroom
Monday, June 01 9:15 AM - 10:30 AM

Writing. Teaching. Healing. Becoming: Poetic Inquiry as Praxis
Vindra Jain

Spotlight- Point de-mire: CACS-ACEC: Al in Education
2M72 Classroom
Monday, June 01 9:15 AM -10:30 AM

Entangled Dimensions of Al Literacy
Rachel Horst
Forging Forward with Al: Exploring University "Leadership" in Policy and Practice
Jennifer Jenson, Irina Tursunkulova, Suzanne de Castell
Affective Agency and Belonging in Postsecondary STEM Education: Rethinking Identity Work in the Age of Al
Nurul Hassan Mohammad

CATE-ACFE | Canadian Association for Teacher Education | Association canadienne pour la formation des enseignants - Symposium 1: Indigenous Worldviews
1L04 Classroom
Monday, June 01 9:15 AM -10:30 AM

meskotonamatowin (Reciprocity) in Practice: Centering Indigenous Worldviews in Teacher Education Practicums
Danielle Gardiner Milin, Evelyn Steinhauer, Calvin Cardinal, Kelly Ryan, Danielle Steele

CATE-ACFE | Canadian Association for Teacher Education | Association canadienne pour la formation des enseignants- Decolonization and Climate Education 2

1L06 Classroom
Monday, June 01 9:15 AM - 10:30 AM

Climate Change Education: Strengthening Teacher Education for Resilience
Christine Ho Younghusband, Alexander Lautensach, David Litz, Joanie Crandall, Glen Thielmann, Hartley Banack
Podcasts as Social Scholarship: Decolonizing Teacher Education Through Indigenous Perspectives
Frances Maddalozzo
Learning with the Living World: Relational and decolonial regenerative practice in teacher education
Daniella Roze des Ordons, Cher Hill
Critical Issues in Science Education: Inquiring Our Own Engagements and Practices with/in K-12 Schools and Teacher Education Programs
Latika Raisinghani, Pawanjot Kaur, Peik| Loay, Ayesha Shekh, Merine Sultana

CATE-ACFE | Canadian Association for Teacher Education | Association canadienne pour la formation des enseignants - Arts-based session 2 Loud and Clear: An Interactive Photovoice Exhibit on Student Engagement and School Change

1L08 Classroom
Monday, June 01 9:15 AM -10:30 AM

Loud and Clear: An Interactive Photovoice Exhibit on Student Engagement and School Change
Lisa Starr, Vanessa Gold, Ellen MacCannell, Jessica Mills

CASJE-ACEJS: STEM, Technology, and Social Justice

3M62 Classroom
Monday, June 01 9:15 AM -10:30 AM

The pipeline. pathways and filter paradigms: A critical quantitative analysis of schools and STEM education
Stella Kim
Exploring the Relevance of Artificial Intelligence (Al) Among British Columbia (BC) Interior Science. Technology. Engineering. and Mathematics (STEM) Teachers in Instruction and Assessment
SHA YAN FOROUZANDEHDEL

CASJE-ACEJS: Environmental and Community Justice

3M63 Classroom
Monday, June 01 9:15 AM - 10:30 AM

Using Podcast Pedagogies to Disrupt and Reimagine Academic and Community Work
Manu Sharma, Ardavan Eizadirad
Ecotherapy and Nature-Based Education: A framework for collective flourishing and eco-social justice
Daniella Roze des Ordons
Liberatory Education Networks: Co-Imagining and Co-Creating District Futurities
Vidya Shah, Pa/v| Sidana

ACDE-ACDE: ACDE presents the Sherman Lecture 2026 | Unequal Benefits: Winners and Losers of Education Privatization

EG Hall
Monday, June 01 9:15 AM - 10:30 AM

Chair: Dianne Gereluk (Calgary)
Moderator: Rob Savage (York)
Sherman Lecturer: Sue Winton (York)
From fundraising to international student recruitment, exclusive academic programs to corporate partnerships, the privatization of public education is ubiquitous across Canada. In this year's Sherman Lecture, Dr. Sue Winton highlights policies that import values and practices

from the for-profit sector into education systems and shift responsibilities for public education to private actors. She explains how these policies and private resources combine to undermine commitments to equity, participatory decision-making, equal access to opportunities, and the public good that are foundational to democracy and public education. She calls on faculties of education to teach about the harms of privatization in their programs, to reject privatizing their own practices, and to play a leading role in championing public education.

CERA-ACCE | Educational Assessments

1M30 Classroom
Monday, June 01 9:15 AM -10:30 AM

Assessment Innovation:A dvancing an Empirically-InformedT heory of Innovation in Responset o Assessment Challenges
Christopher DeLuca, Andrew Coombs, Danielle LaPointe-McEwan, Nathan Rickey, Brianne Chafe, Markus AI-Afifi
Teacher-led Learning Circles to Support Assessment for Learning: Assessing the Impact of an International Professional Development Project
Carol Campbell, Christopher DeLuca, Danielle LaPointe-McEwan, Nathan Rickey, Maeva Ceau
Are we ready? Policy implications for artificial intelligence in education
Christina Carriere, Michael Holden
Promoting Self-Regulated Learning in Primary Education: Examining the Relationships between Formative Assessment. Control. Responsibility, and Pride in China
Liying Cheng, Christopher DeLuca, Kristy Timmons, Ask Yang, Nathan Rickey, Mackenzie Crawford

CASWE-ACEFE | From Pictures to Policy: Young People Disrupting Gender Norms

1A06 Classroom
Monday, June 01 9:15 AM -10:30 AM

From Pictures to Policy: Young People Disrupting Gender Norms
Claudia Mitchell, Teralyn Phipps, Catherine Vanner, Lisa Starr

SERG-GRES | Science Education Research Group | Groupe de recherche sur l'enseignement de la science-Communal Engagements to Promote Student Learning in STEM

3M61 Classroom
Monday, June 01 9:15 AM - 10:30 AM

Striving for Community Responsiveness: Designing a STEM Program to Meet the Needs of Children Living in a Low-Income Community
Lydia Burke
Realizing Transdisciplinary STEM Education through Participatory Research with Children
Susan Jagger, Nenad Radakovic, Holly Crump, Ian Matheson, Chris Carlton

CAFE-ACEFE - Multipaper Session: Histories of Curriculum, Power, and Educational Possibility

3M65 Classroom
Monday, June 01 9:15 AM - 10:30 AM

Reliving the "Race Experience": Experiential Learning. Habits and the 'White Gaze' in the 1937 Ontario Social Studies Curriculum
Nancy Spina
.Free Schoolers in Moscow: The Transnational Entanglement of Democratic Educators Before and After the Fall of the USSR
Peter Glinos

CASE-ACSE | Teachers as agents of change and resistance

1L07 Classroom
Monday, June 01 9:15 AM -10:30 AM

Navigating barriers to cross-racial solidarity for East Asian educators
Monica Tang
Networks of Resistance: Teacher Activism in Neoliberal Times
Trudy Keil
Identity and Pedagogy in Canadian French Immersion: A Scoping Review
Fram;ois-Daniel Portelance

LLRC-ACCLL: Reflexivity, Identity, and Ethics in Applied Linguistics

3M64 Classroom
Monday, June 01 9:15 AM -10:30 AM

From Procedural Compliance to Rights-Based Accountability: Centering Disability Justice in Applied Linguistics Research
Rosa David, Alex Ross
Self-Study in Language Awareness: Reflexive Journaling as Method in Pedagogy and Research Ideation
Kateryna Klepikova, Brittany Tomin, Kyle Robinson
Reimagining literacies towards decolonial futures: Tanzanian girls authoring change through multilingual book-making and arts-based practices
Monica Shank Lauwo

TATE-TFEE | Knowledge Synthesis in Technology and Teacher Education

1A13 Classroom
Monday, June 01 9:15 AM -10:30 AM

Educational Robotics and Inquiry-Based Pedagogy in Preservice Teacher Education: A Systematic Review
Wenting Rong
Virtual Exchange in Language Teacher Education: A Systematic Review
Lindy Robinson

CIESC-SCEC | Transnational research and profession

1A18 Classroom
Monday, June 01 9:15 AM -10:30 AM

Becoming Professors Again: Narratives of Transformation among Migrant Professors in Canadian Higher Education
Jose Romero Lopez, Irene Torres-Arends
Transnational Research Practices: Reflections from Canadian Researchers
Luke Heidebrecht, Geraldine Balzer
Factors of research misconduct in non-Western contexts: Comparing the case of Kazakhstan and Nepal

CPES-SCPE | Canadian Philosophy of Education Society | Societe canadienne de la philosophie de l'education - the unhuman condition

1A22 Classroom
Monday, June 01 9:15 AM -10:30 AM

The unhuman condition: Technocapitalism & the Zombification of Education and Educators
Louise Azzarella, Daniel Roldan-Chimal, Lisa Johnston

CCPA-ACPC: Generative gestures towards relational pedagogies in digital, Al and contestational community

1A09 Classroom
Monday, June 01 9:15 AM - 10:30 AM

"Hospicing the Teacher": Between Knowing and Feeling in a Relational Pedagogy with Generative Al
Lyndze Harvey
Teaching Controversial Issues: The Role of Teachers in Cultivating Civic Literacy in a Democracy.
Tofu/ope Lawal

CASIE-ACEEA: Symposium Beyond the Checklist: Reclaiming Indigenous Course Requirements in Teacher Education

1A02 Classroom
Monday, June 01 9:15 AM -10:30 AM

Beyond the Checklist: Reclaiming Indigenous Course Requirements in Teacher Education
Megan Tipler, Elder Calvin Cardinal, Zahra Kasamali, Trudy Cardinal, Janice Huber, Evelyn Steinhauer, Shauna Bruno, Karen West

CAREC-ACRPE: Creating Knowledge with Early Childhood Educators, Teachers, and Administrators

3M60 Classroom
Monday, June 01 9:15 AM -10:30 AM

Mind the Gap: Connecting Principals, Play, and Practice in Full-Day Kindergarten
Samia Javed
Perceptions of Early Career Early Childhood Educators on Occupational Participation and Inclusion
Ba/dip Shergi/1, Simmy Purewal, Sarah Skinner, Laura Bulk
BC Early Childhood Educators' Perceptions of their Well-being Post COV| D-19 Pandemic
Negar Khodarahmi, Laurie Ford

CASEA-ACEAS - Leadership in International Contexts

1A10 Classroom
Monday, June 01 9:15 AM -10:30 AM

Understanding Teacher Leadership: A Relativist Approach to the Study of Teacher Leadership Practices in Nigeria
Rosheedat Adeniji
"There is a Silent Fight": Religion, Power and Coloniality within Jamaican Education Policy
Stephen Francis
Leadership Practices of Headteachers in Ghana: How They Make Sense of Leadership Context and Praxis
Ann Lopez, Lucy Effeh Attom

CAREC-ACRPE: Speculative Pedagogy in Early Childhood Education: Imagination, Care, and the Arts of World-Making

3M59 Classroom
Monday, June 01 9:15 AM - 10:30 AM

Speculative Pedagogy in Early Childhood Education: Imagination, Care, and the Arts of World-Making
Emily Ashton, Brittany Tomin, Whitney Blaisdell, Nancy van Groll, Angela Molloy Murphy, Cory Jobb

CAEP-ACP: Symposium: Supporting Wellbeing

2M74 Classroom
Monday, June 01 9:15 AM -10:30 AM

"Keep Calm ... Stay Well and Strong!" Supporting Wellbeing in a Post-Pandemic Society
Sheri-Lynn Skwarchuk, Laurie-Ann Hellsten, Britt Kiefer, Brenton Button, Camryn Kowalchuk, Nerissa Rieu, Madison Young, Laura Sokal, Lucy Sloan, Tiffany Hildebrand, Alexandra Skwarchuk, Jeannie Kerr

10:45 A.M. – 12:00 P.M.

CSSE: Host Institution Session: Learning on Treaty 1And the National Homeland of the Red River Metis

EG Hall
Monday, June 01 10:45 AM - 12:00 PM

12:15 – 1:30 P.M.

CSSE AGM
EG Hall
Monday, June 01 12:15 PM - 1:30 PM

1:30 – 2:45 P.M.

CACS-ACEC | Multi-Lingual Voices
1M28 Classroom
Monday, June 01 1:30 PM - 2:45 PM

The Potential of Historical Fiction to Develop Asset-Oriented and Reciprocal Practices
Sreemal| Herath , Hena Kinnarath
Navigating In-Between: Teaching Social Studies in British Columbia Offshore Schools in China
Ian Alexander
Ou'est-ce qu'on apprend d'une microlecture? A quo| un exercice auss| pointu peut-il mener des cohortes de langue seconde?
Sebastien Roldan

CACS-ACEC | Community and Curriculum
2M72 Classroom
Monday, June 01 1:30 PM - 2:45 PM

The Impact of Community Service Learning on Canadian Undergraduate Students: A Systematic Review
Larry Nie, M| Song Kim
Needs for English for Specific Academic Purposes and Institutional Generic Supports: A Case Study with International Graduate Students {IGSs) in Education and Engineering
Huong Th| Thu Cao
Towards Financial Literacy Development: An Analysis of Financial Literacy Content in Curriculum
Daniel Krause

CATE-ACFE | Canadian Association for Teacher Education | Association canadienne pour la formation des enseignants- Decolonization and Climate Education 1
1L04 Classroom
Monday, June 01 1:30 PM - 2:45 PM

Teachers' characterisation and processing of emotions during a year-long climate change professional development program.
Travis Fuchs, Xavier Fazio
The Big Hope: Finding Reconciliation in Place-Based Education
Will Burton
Re-membering Education: Envisioning an Indigenous-Centred Teacher Education Program at SFU. 2035
M. Kau'| Keliipio

CATE-ACFE | Canadian Association for Teacher Education | Association canadienne pour la formation des enseignants- Teacher education
1L06 Classroom
Monday, June 01 1:30 PM - 2:45 PM

Scholarship of Teaching and Learning (So TL) Engagement by Postsecondary Faculty: Perceived Barriers and Facilitators. and the Role of Self-Directed Learning
Anna-Liisa Mottonen
A Framework for Research Stacking
Christopher Godfrey
The Future of Teacher Education in BC: Connective Professionalism
Katherine SANFORD, Kerry Robertson, Christine Younghusband, Lindsay Willms

Beyond the Cohort: Lessons and Legacies from the Urban Communities Experience
Lisa Howell, Linda Radford

CASJE-ACEJS: When Inclusion Falls Short: The Policy Gaps Affecting Children and Families

2M73 Classroom
Monday, June 01 1:30 PM - 2:45 PM

Closing the Gap: Aligning Professional Learning with Educators' Need for Inclusive Practice
Shelly Mehta, Daniel Foster, Emis Akbari

CASJE-ACEJS: Gender, Sexuality, and Queer Pedagogies

3M63 Classroom
Monday, June 01 1:30 PM - 2:45 PM

Sexlective Disembodiment: Gender, Sexuality and Sexuality Education
Kathleen (Kaye) Hare
Exploring the experiences of Black girls in French immersion programs in Ontario
Marika Kunnas, Shayna Brissett-Foster

CASWE-ACEFE | The Power of Narrative: Centering Women's Story Telling

1A06 Classroom
Monday, June 01 1:30 PM - 2:45 PM

Feminist Pedagogy and Affective Responses to Ukrainian Women's War Diaries
Alexandra Olsvik
Listening Against the Noise: Digital Storytelling, the Feminist Ear, and Countering Online Hate
Patricia Jagger

QSEC-EAEC - Joy, Care, and Queer and Trans Wellbeing

1A09 Classroom
Monday, June 01 1:30 PM - 2:45 PM

Queer Joy Across the Life Course: Queer Possibilities through Arts-Based Pedagogies with Children and Elders
Megan Hill, Casey Burkholder
Category Is: "Looking?"-Disclosure, Queer Care, and Culturally Sustaining Pedagogy on Grindr
Jacob DesRochers

SERG-GRES | Science Education Research Group | Groupe de recherche sur l'enseignement de la science-Inquiry into Socio-emotional Learning and Selfregulation Skills in Science Education

3M61 Classroom
Monday, June 01 1:30 PM - 2:45 PM

The joy of science teaching: Exploring the role of emotions in Canada's science teacher shortages
Emily MacLeod, Carolina Cruz-Vinaccia, Pascale Saint-Denis, Allison Jardim Gonsalves
Developing Students' Self-Regulation Skills through Problem-Based Learning: Integrating STEM and Health Education
Anita Asghar, Neil MacIntosh
What experiences does science share? An exploration of students' sense of belonging in post-secondary science
Shauna Schechtel, Amanda Bongers

CAFE-ACEFE - Symposium/Panel Session: Inter-Relational Well-Becoming of Students, Teachers, and Communities: Emergent Possibilities for Decolonial Theory and Praxis

3M65 Classroom

Monday, June 01 1:30 PM - 2:45 PM

Inter-Relational Well-Becoming of Students. Teachers. and Communities: Emergent Possibilities for Decolonial Theory and Praxis
Jeannie Kerr, Cher Hill, Carman Mckay, Larissa Chubenko, Neva Bailey, Thomas Falkenberg

CCGSE-CCEECSE QSEC-EAEC CASJE-ACEJS - Sharing the tea | Partageons les revelations

3M62 Classroom
Monday, June 01 1:30 PM - 2:45 PM

Spotlight- Point de-mire: CASE-ACSE | The handbook of anti-discriminatory education

1L07 Classroom
Monday, June 01 1:30 PM - 2:45 PM

The Handbook of Anti-Discriminatory Education: Theory. Practice. and Possibilities Across Contexts
Ardavan Eizadirad, Aurra Startup, Sofia Ferreyra Mazieres , Kim Jensen, Beyhan Farhadi, Lucy Delgado, Laura Forsythe

LLRC-ACCLL: Symposium - Expanding Literacy Conversations in H/Narrowing Times

3M64 Classroom
Monday, June 01 1:30 PM - 2:45 PM

Expanding Literacy Conversations in H/Narrowing Times
Joe Stouffer, Puvithira Balasubramaniam, Xiaoxiao Du, Jennifer Watt, Melanie Janzen, Ellen Watson, Burcu Yaman Nte/ioglou, Tim Skuce

TATE-TFEE | Negotiating Al and EdTech: Teacher Voices and Learner Perspectives

1A13 Classroom
Monday, June 01 1:30 PM - 2:45 PM

Insights into Al-assisted educational research for comparative institutional analysis
Miriam Siggelkow
A critical examination of recommended resources on Al at Teachers Pay Teachers
G. Michael Bowen, Michael Lin, Christine Royce
Teachers' Agency: Negotiation and Construction of Digital Identity in Al-Mediated Learning Environments
Rumana Rafique

CIESC-SCEC | Global leadership for equity and inclusion

1A18 Classroom
Monday, June 01 1:30 PM - 2:45 PM

Global Leadership for Equity and Inclusion in Education: Interdisciplinary framework, multidisciplinary insights, and global QGmS_
Linyuan Guo-Brennan, Katrina Sawchuk, Michael Guo-Brennan, Jon| Schwartz-Chaney, Ann Lopez

CPES-SCPE | Canadian Philosophy of Education Society | Societe canadienne de la philosophie de l'education - Learning and Al

1A22 Classroom
Monday, June 01 1:30 PM - 2:45 PM

We've Been Down this Road Before: Al and The False Promise of Liberatory Technology
David Waddington
Talk to me: The humanizing potency of speech in the age of chatbots
Fenella Amarasinghe
Hoc-Hanh (Learning-Practicing): A Deweyan Reading of Ho Chf Minh's Guerrilla School Principles
Long Vu

CASIE-ACEEA: Relational Pathways: Learning with Land, Elders and Youth

1A02 Classroom
Monday, June 01 1:30 PM - 2:45 PM

In Good Relation: Partnering with Metis Elders to Enhance Reciprocity in Future Land-Based Learning Field Schools
Vick| Bouvier, Joshua Hill
Nutr Faasoon (Metis ways of being and knowing)
Melanie Griffith Brice
Walking Alongside You(th): Growing Research Partnerships Across Multiple Indigenous Communities
Jennifer Markides

CAREC-ACRPE AGM

3M59 Classroom
Monday, June 01 1:30 PM - 2:45 PM

CAEP-ACP: Inclusive by Design

2M74 Classroom
Monday, June 01 1:30 PM - 2:45 PM

Mindset About Inclusion Among Licensed Early Childhood Educators in Ontario
Margo Horne, Sarah Skinner, Monique Somma
Counting Every Day: A Pilot Study for Tracking and Addressing School Exclusion for Students with Disabilities in Ontario
Monique Somma , Margo Horne, Jess Whitley, Kristina Burns
Prioritising Accessible Research Practices in Research on Inclusion.
Hazel Ryan Sheehan
Rethinking Social Identity and Safety in the Educational Experiences of Students with Learning Disabilities in Higher Education
Dr. Amy Domenique Gadsden

ARTS-SCEA: Presidential Panel - Music Education as Local Praxis

1M30 Classroom
Monday, June 01 1:30 PM - 2:45 PM

Arts Researchers and Teachers Special Interest Group - Presidential Panel
Katie Tremblay

ACDE-ACDE: Revisioning an Accord for Educational Research: A National initiative by the Association of Canadian Deans of Education

1C16A Classroom
Monday, June 01 1:30 PM - 2:45 PM

Co-chairs: Amanda Cooper (Ontario Tech) and Dan Laitsch (SFU)
This session invites deans, faculty members, and graduate students to provide feedback on a revised version of a national ACDE accord for educational research. The Accord on Research in Educationemerges from the Association of Canadian Deans of Education (ACDE), a network of deans, directors, and chairs of education faculties from across Canada who are committed to nurturing and promoting educational research. This Accord emerges from this shared commitment across members of the ACDE network

CERA-ACCE | Use of Generative Artificial Intelligence (Al) Tools

2M77 Classroom
Monday, June 01 1:30 PM - 2:45 PM

"Do mechanical hearts dream of electric butterflies?": Exploring Adolescents' Emotional Dependency on Generative Al To.o!.s.
Xiaohan Yang, Tess Miller
Students' Use and Awareness of Generative Artificial Intelligence Tools in Science Education
BUKOLA KEH/NOE, DR TESS MILLER
Understanding students experiences with GenA| in feedback and assessment approaches

Nadia Delanoy, Shahneela Tasmin Sharmi
Emotional Responses to Formative Feedback: Comparing Generative Al and Human Instructors
Karina Ferreyra, Man-Wa| Chu

CASEA-ACEAS - Socio-Spatial Approaches to Education Policy Analysis

1A10 Classroom
Monday, June 01 1:30 PM - 2:45 PM

Spatializing Education Policy: Socio-Spatial Approaches to Education Policy Analysis
Augusto Riveros, Hanwen Chang, Ee-Seu/ Yoon, Ebenezer Narh, Michael Buzzelli

CASEA-ACEAS - Leadership Challenges

3M60 Classroom
Monday, June 01 1:30 PM - 2:45 PM

Leadership in Action: Insights and Realities from Ontario's Grade 9 De-streamed Mathematics Curriculum Policy Implementation
Douglas McDougall, Zian Zhang
Navigating Parental Oversight: How Social Media Reshapes Principals' Professional Identity
Erika Nelson
Leading for Us and Them: A Case Study of Manitoba School Leaders' Experiences of Polarized Conflict
Kyle Berg, Jacqueline Kirk

3:00 – 4:15 P.M.

CACS-ACEC | Curriculum

1M28 Classroom
Monday, June 01 3:00 PM - 4:15 PM

Controversial Issues in Canadian Civics Curricula: A Misalignment Between Values and Practice
Tessa Maclean, Emma Corosky, David Waddington
Fostering Teachers' Pedagogical Research Literacy
Anwar Ahmed
School District Leadership in Curriculum Reform: Evaluating and Enhancing the Design of Ontario's Grade 9 De-streamed Mathematics Curriculum
Zian Zhang, Douglas McDougall
Education's Autonomy in the Library: How a Book Ban Reveals Politization of the Curriculum
Doron Yosef-Hassidim

CACS-ACEC | Storytelling and Culture

2M72 Classroom
Monday, June 01 3:00 PM - 4:15 PM

Teacher Agency and Authoritarian Culture in Schools
Jill Morris
A Snapshot Life Writing Methodology: Curriculum Theorizing as Biofictional Experimentation
Nicholas Ng-A-Fook
Learning to Keep Quiet: The Presentness of Hockey
Teresa Fowler

CATE-ACFE | Canadian Association for Teacher Education | Association canadienne pour la formation des enseignants -Teacher beliefs and identity

1L08 Classroom
Monday, June 01 3:00 PM - 4:15 PM

What matters most? Analyzing key learnings in teacher education
Heather J. S. Birch, Charmain Brown, Rob Foster, Mark Cassar

The ongoing story of renewing a teacher education program
Kerry Robertson, Kathy Sanford, Todd Milford
Making-Do: Teachers Navigating Neoliberal Reforms in Manitoba Public Education
Melanie Janzen, Puvithira Balasubramaniam

CATE-ACFE | Canadian Association for Teacher Education | Association canadienne pour la formation des enseignants- Decolonization and Climate Symposium 2

1L04 Classroom
Monday, June 01 3:00 PM - 4:15 PM

Towards an Ethical Space: Indigenous Knowledge and Environmental and Sustainability Education in Teacher Education.
Joshua Hill, Karen West, Jennifer MacDonald, Kelly Ryan, Danielle Tan

CATE-ACFE | Canadian Association for Teacher Education | Association canadienne pour la formation des enseignants - Literacy

1L06 Classroom
Monday, June 01 3:00 PM - 4:15 PM

Relational. Embedded. Sustained: Insights on Professional Development for Early Reading Instruction
Michael Fairbrother, Kimberley Sinclair
Accomplishments and Challenges of One-on-One Instruction: Through the Lens of Literacy Tutors
Montana Nethercott, Catherine Susin, Tiffany Gallagher
Maximizing Tutor Impact: Emotional. Cognitive. and Behavioural Engagement with Digital Texts
Catherine Susin, Tiffany Gallagher, Isabella Favero

CASJE-ACEJS: What It Means to Me: Indigenous Identity through Photography and Film

2M77 Classroom
Monday, June 01 3:00 PM - 4:15 PM

What It Means to Me: Indigenous Identity through Photography and Film
Ayden Lambert, Kayleigh Tanner, Julia Stoneman-Sinclair, Meghan Hack, Michelle Lam, Stephanie Spence, Susie McPherson Derendy

CASJE-ACEJS: Family, Schools, and Social Justice

3M63 Classroom
Monday, June 01 3:00 PM - 4:15 PM

An Investigation into the Realities of Parents: Children with Neurodiversity in BC public schools
Lu Wang, Manu Sharma
School Supplies, Fundraisers, and Theme Days: What are Schools Asking of Families?
Carolyn Clarke, Allison Tucker
In the Space Between: Equity Work as a Counterspace for Physics Students
Carolina Cruz-Vinaccia

CASJE-ACEJS: Institutional Equity and Policy Reform

3M62 Classroom
Monday, June 01 3:00 PM - 4:15 PM

Beyond Accommodation: Auditing Institutional Recognition of Muslim Educators in Teacher Education and Adult-ESL
Hassina Alizai, Dima Zaid-Kilani
Ontario Pre-Service Teachers and Enacting Culturally Responsive Pedagogy with Muslim Students
Naved Bakali, Asma Ahmed, Zuhra Abawi, Rasha Qaisi, Fatima Fakih

CSSE: EDID Advisory Council Town Hall 1 (Hybrid)

2M73 Classroom
Monday, June 01 3:00 PM - 4:15 PM

Online access: https://niagara-edu.zoom.usQ/83894989939?pwd=jW4hrxEiDTLbQw5Te5zpl8gE4TDSGo.1

ACDE-ACDE | Association of Canadian Deans of Education | Association canadienne des doyens d'education Leading with Joy: Celebrating the Art of Academic Leadership

1C16A Classroom
Monday, June 01 3:00 PM - 4:15 PM

Chair: Amy Burns (Queen's)
Panel: Yasmin Dean (TRU), Laurie Hellsten (Winnipeg), Ellyn Lyle (CBU), Julia Paulson (Saskatchewan), and Lisa Starr (Lethbridge)
In an era when academic leadership is often defined by challenge and change, it is equally important to recognize the profound rewards that come with guiding institutions of learning. This panel brings together Deans from Faculties of Education to reflect on the joys of leadership-the moments of inspiration, collaboration, and impact that sustain their work and shape the future of higher education.

Panelists will share personal insights into the fulfilling dimensions of their roles: mentoring emerging leaders, fostering innovation in teaching and research, advancing equity and inclusion, and cultivating vibrant academic communities. Through stories and dialogue, they will explore how purpose, creativity, and connection transform leadership from a burden into a source of meaning and renewal. Attendees will gain a deeper appreciation for the human and relational aspects of academic leadership, discovering how joy can serve as a catalyst for resilience, motivation, and institutional flourishing. This session offers a refreshing perspective on what it means to lead with authenticity and optimism in higher education today-reminding us that leadership, at its best, is both a privilege and a profound source of professional joy.

CERA-ACCE | Generative Artificial Intelligence (Al) use in Higher Education and Adults in High School

1M30 Classroom
Monday, June 01 3:00 PM - 4:15 PM

The Ethical and Humanising Dimensions of Al in Teacher Education: Emergent Insights from Preservice Teacher Mind Maps_
A. Sajan| Karunaweera, Michelle Hagerman, Leigh Wolf
Title: Working with Al: Reflections on Human-Al Collaboration in Qualitative Coding
Erika Grogan-Graham, Tracy Byers Reid, Janette Hughes, Diana Petrarca
Exploring Al and Accessibility in Adult High Schools: The Potentials of Ethnography
A. Sajan| Karunaweera
Exploring Generative Al Literacy Among Graduate Students in Higher Education
Tony Park

CASWE-ACEFE | Women's Experiences Navigating Higher Education

1A06 Classroom
Monday, June 01 3:00 PM - 4:15 PM

Sit down and shut up: the silencing of women in Canadian higher education
Kathleen Bortolin
Carving Out Space: Black Women's Journeys in Canadian Higher Education
Sonia H Lewis

QSEC-EAEC - Standing in Power Against Polarization in Higher Education

1A09 Classroom
Monday, June 01 3:00 PM - 4:15 PM

What might a Pedagogy of Tending offer to Polarization in Sex Education: Reflections from a Post-Secondary Classroom in Quebec
Emma Corosky, Casey Burkholder
Decolonizing 2SLGBTO+-Inclusive Education Research: Away from Multiculturalism and Towards Relationality
Sophie Long, Delgado Lucy

SERG-GRES | Science Education Research Group | Groupe de recherche sur l'enseignement de la science-Mathematical and Scientific Literacy, Alternative Assessments, and Teacher Self-efficacy

3M61 Classroom
Monday, June 01 3:00 PM - 4:15 PM

Analyzing Numeracy Demands in the Alberta Curriculum
Asia Majeed, Kwes| Yaro
Rethinking Assessments in Science and Mathematics: A Collaborative lnguiry to invite Alternative. Decolonizing Practices
Latika Raisinghani, Mackenzie Mu/lie
Mapping the relationship between teaching out-of-field across the sciences and mathematics and teacher self-efficacy: Insights from multilevel modelling
Kyla Smith

CAFE-ACEFE - Multipaper Session: Race, Curriculum, and the Politics of Knowledge

3M65 Classroom
Monday, June 01 3:00 PM - 4:15 PM

Exploring teacher candidates' beliefs about Canada: Implications for anti-racist education
Carmen Gillies
Countering Zionist Discourses in Winnipeg Schools after October 7th
FadiEnnab
How to kill a drag queen: Feathered friends. pecking orders. clucking hens. and unicorns: Uncomfortable comic pedagogies of drag; methodology
Gabriella Maestrini

Spotlight- Point de-mire: CASE-ACSE | Researching wicked policy problems

1L07 Classroom
Monday, June 01 3:00 PM - 4:15 PM

Researching Wicked Policy Problems: Mapping Complexity, Contesting Solutions
Beyhan Farhadi, L Julius

LLRC-ACCLL: Unsettling the Reading Wars

3M64 Classroom
Monday, June 01 3:00 PM - 4:15 PM

Queering the "Science of Reading"
Stacey Crooks, Emelia Munro
Le Modele de Confluence : Vers un traitement de langues et litteraties qu| depasse la « guerre des methodes » (Reading ~
DavidArbez

CIESC-SCEC | Citizenship Education

1A18 Classroom
Monday, June 01 3:00 PM - 4:15 PM

Beyond the Digital Iron Cage: Critical Inquiry for Citizenship Education in K-12 Classrooms across Canada and Taiwan
Lin- Yuan Huang
"Living like an outsider in your own country": Nigerian displaced youth critique the notion of belonging through photovoice
Jennifer Chinenye Emelife
Towards an international monitoring system for Global Citizenship Education?
Johanna Helin

CPES-SCPE - Early Career Invited Lecture: The role of philosophy in teacher education: Initial reflections on a textbook project

1A22 Classroom
Monday, June 01 3:00 PM - 4:15 PM

By llya Zrudlo
There are many potentially valid ways for philosophy to be integrated into teacher education. In our "non-ideal" Canadian reality, philosophers of education often only get one dedicated course with student-teachers, if any. Or we try to sneak philosophy into some other class we end up teaching. What should we put in that course, if we have the liberty to choose? One could move chronologically from Plato onwards, to Dewey and beyond. One could select a series of 'isms' or contemporary issues and build the course around these. Based on my experiences training teachers over the past several years and my research in this area, | am currently developing a textbook that adopts what | will broadly call a "capacitybuilding" and "practice-sensitive" approach to integrating philosophy into teacher education. My presentation will provide an overview of the textbook's structure and content as it currently stands, making explicit the logic involved and contrasting my approach with others. Given the work-in-progress nature of the textbook, | want to give ample time for discussion with the respondent and the audience.

CCPA-ACPC: The Eclipse of Eros and the Rise of Pornographic Education

1A13 Classroom
Monday, June 01 3:00 PM - 4:15 PM

The Eclipse of Eros and the Rise of Pornographic Education: Al Enhancements, Datafication/Master-fication. and Climatic Techno-linguistic Aphasia
Fenella Amarasinghe, Dr. Mario D| Paolantonio, Dr. Louise Azzarello

CASIE-ACEEA: Themed Discussion: Incorporating Metis worldviews within K-12 education leadership

1A02 Classroom
Monday, June 01 3:00 PM - 4:15 PM

Incorporating Metis worldviews within K-12 education leadership
Dana Chaulk

CAREC-ACRPE: Graduate Student Research Award Symposium

3M59 Classroom
Monday, June 01 3:00 PM - 4:15 PM

CAEP-ACP: Empowering Learning Partnerships

2M74 Classroom
Monday, June 01 3:00 PM - 4:15 PM

Supporting At-Home Literacy for Caregivers with Limited Time
Roselyn Gishen, Catherine Susin, Isabella Favero, Fayth Kardas, Tiffany Gallagher
Examining How Self-Regulated Learning Professional Development Workshop Impacts University Instructors' Knowledge. Self-Efficacy and Practice
Aloysius Anyichie
The right to a meaningful education: Empowering parental advocacy for children's advanced learning needs
Rachel C. Lin-Yang, Sophia Guan, Yu Jung Tsao, C. Owen Lo

ARTS-SCEA: Arts and Methods

3M60 Classroom
Monday, June 01 3:00 PM - 4:15 PM

Art and Crisis: Walking Poems During A State of Emergency
Addyson Frattura, Marzieh Mosavarzadeh
Dynamic Range: An A/r/tographic Reflection on Post-Secondary Teaching
Tracy Byers Reid
Exploring Transdisciplinary Collaboration and Art-Science Communication and its implications for education
Nenad Radakovic, Haley Clark

CASEA-ACEAS- Graduate Student Session: Methodology in Education

Research -What Works, How, and Why
1A10 Classroom
Monday, June 01 3:00 PM - 4:15 PM

Graduate Student Session
Donna Swapp

4:30 – 5:45 P.M.

CSSE Plenary
Winnipeg Art Gallery
Monday, June 01 4:30 PM - 5:45 PM

CSSE Plenary Livestream
1C16A Classroom
Monday, June 01 4:30 PM - 5:45 PM

CSSE Reception
Winnipeg Art Gallery
Monday, June 01 6:00 PM - 7:15 PM

TUESDAY JUNE 2

8:00 – 9:00 A.M.

CACS-ACEC | Themed Discussion 2 The Weight of Story: Making Space for Grief in Research

1L04 Classroom
Tuesday, June 02 8:00 AM - 9:00 AM

The Weight of Story: Making Space for Grief in Research
Sarah Green, Julie Morin

CAFE-ACEFE - E. Lisa Panayotidis Dissertation Award in the Foundations of Education

2M67 Classroom
Tuesday, June 02 8:00 AM - 9:00 AM

9:15 – 10:30 A.M.

Spotlight- Point de-mire: CACS-ACEC | Climate Change and Sustainability

1L06 Classroom
Tuesday, June 02 9:15 AM - 10:30 AM

A Climate Action Pedagogy Framework for K-12 Schools: Guiding Climate Change Education by Our North Star
Heather Eckton
Curriculum for Climate Futures: Relational Temporalities of Hope through Engaging Dystopian Narratives
Brittany Tomin, Jennifer MacDonald
What We Don't Teach About Climate Change: Epistemic Injustice and Colonial Erasure in Curriculum
Tamanna Maqsood
Caring Futures in Higher Education: Speculative Interventions
Michelle Miller, Lor| Riva

CATE-ACFE | Canadian Association for Teacher Education | Association canadienne pour la formation des enseignants - Symposium 3: Complexities of Teaching History

1L08 Classroom
Tuesday, June 02 9:15 AM - 10:30 AM

Teacher Education and the Multidimensional Complexities of Teaching History | La formation des enseignants et les complexites multidimensionnellesd e l'enseignementd e l'histoire

Dimitr| Pavlounis , Catherine Duquette, Laurie Pageau, Caroline Payeur, David Scott, Ingrid Robinson, Jessica Gobran, Rosie Leonard, Paula Waatainen, Becca Evans

CATE-ACFE | Canadian Association for Teacher Education | Association canadienne pour la formation des enseignants - Mentorship 1

1M30 Classroom
Tuesday, June 02 9:15 AM - 10:30 AM

Peer Mentorship for Teaching Preparation: Fostering Belonging, Equity, and Innovation in Teacher Education
Courtney Little, Ryan McAlpine, Dr. Ker| Ewart
From Teacher Candidate to Public Intellectual: Exploring the Impact of Peer Mentorship on Teacher Candidate Identity and Leadership
Chelsea Davis, Mercedes Buye, Shaun Murphy
Monetizing Mentorship: Quebec's Policy Approach to lncentivize Associate Teacher Participation in the Practicum
Joanne Pattison-Meek

CATE-ACFE | Canadian Association for Teacher Education | Association canadienne pour la formation des enseignants - Critical Pedagogy / EDID

2M77 Classroom
Tuesday, June 02 9:15 AM - 10:30 AM

Countering on!ine anti-democratic discourse with mentored anti-racist lesson planning: A critical professional development pilot study
Carmen Gillies
Becoming Inclusive Teachers: Praxis and Identity Among Teacher Candidates
Amy Caesar, Andrea Kellaway, Leyton Schnellert, Carly Christensen
Reimaging the Bookshelf: Broadening Children's Literature in Classrooms
Lydia Menna, Carol Doyle-Jones
Reimagining Canadian Teacher Education Through the Lens of Community Cultural Wealth
Wenefe Balbalin

CASJE-ACEJS: Decolonizing Schooling and Curriculum

2M73 Classroom
Tuesday, June 02 9:15 AM - 10:30 AM

Confronting Residential School Denialism in Canada: A Post-Qualitative Case Study on Ongoing Harm
Justin Harrison, Tahmineh Farnoud
Epistemic Racism: Manifestations and Colonial Dynamics - Chinese Indigenous Scholarship in Western Academia
Zheng Ma
Reconciling Survey Research: Developing decolonial education survey research
Lucy Delgado, Sophie Long, Christopher Campbell
High School Teachers' Perceptions of Equitable Outcomes-Based Assessment and Reporting
Kim Koh, Sharon Friesen, Hans Holthuis, Gengyan Tang

ACDE-ACDE: Working in Good Ways: Partnering with Indigenous communities

1M28 Classroom
Tuesday, June 02 9:15 AM - 10:30 AM

Chair: Jan Stewart (Manitoba)
Panel: Tyson MacGillvray (Superintendent, Frontier School Division), Nora Murdock (Education Director, Fisher River Cree Nation), Marti Ford (University of Manitoba), Helen Robinson-Settee (Former Director of Indigenous Education for the Province of Manitoba)
This session brings together Indigenous education partners from community, local school divisions, and post-secondary institutions to engage in a conversation centred on what it means to "work in good ways" within the Canadian context of teacher education and educational leadership. Panelists will share experiences and approaches that honour Indigenous knowledges, languages, and pedagogies while navigating the unique responsibilities and opportunities within Faculties of Education across the country.
With relational accountability at the forefront, the discussion will highlight how respectful, reciprocal, and community driven partnerships can reshape teacher preparation, field experiences, and collaborative research. Panelists will offer insights into successful initiatives, systemic challenges, and the ongoing learning required to ensure programs meaningfully support Indigenous student success and uphold community priorities.
Designed for Deans and senior academic leaders, this session invites participants to consider how Faculties of Education can strengthen

nation to nation relationships, embed Indigenous leadership in decision making, and create structures that sustain long term, trust based partnerships. Together, we explore how post secondary institutions and education systems can move beyond consultation toward shared leadership-working in good ways for future generations of teachers, scholars, and learners.

CERA-ACCE | Well-Being and Mental Health

2M74 Classroom
Tuesday, June 02 9:15 AM - 10:30 AM

Teaching Mental Health Literacy: Falling Short of the Mark
Kyana Lewis, Julia Forgie
Schools and Communities Working Together to Support Child and Youth Well-Being
Stephen MacGregor, Sharon Friesen, Joelle Rodway, Jacqueline Yu
Cultivating well-being through collaboration: A justice-oriented approach to evaluation capacity building
Katrina Carbone, Fran9ois-Daniel Portelance, Jennifer Thompson, Cheryl Lee-Yow, Abigail Gallimore, Michelle Searle, Melissa Trembley, Rebecca Gokiert

CASWE-ACEFE | Expectations of Women in Teaching: Entanglements, Enactments, and Exploitations

1A05 Classroom
Tuesday, June 02 9:15 AM - 10:30 AM

Expectations of Women in Teaching: Entanglements. Enactments. and Exploitations
Christie Petersen, Denise Palmer

CAARE-ACRAE | K-12 Classrooms and Action Research

3M59 Classroom
Tuesday, June 02 9:15 AM - 10:30 AM

Creating Experiences that Motivate Students to Mange their In-Class Technology Distractions
Chris McKenzie
Beyond the Screen: Student Perspectives on iPads in Early Years Classrooms
Shauna Martini
The Children's Research Collective: Preliminary Findings from a YPAR Project in Toronto
Cristina Guerrero, Janet Seow
Fostering Belongingness Through Play-based Pedagogies
Allison Tucker, Jennifer Mitton

SERG-GRES | Science Education Research Group | Groupe de recherche sur l'enseignement de la science-Exploring Multiliteracies and Multi-Modality in Science and STEM (Bilingual)

3M65 Classroom
Tuesday, June 02 9:15 AM - 10:30 AM

From Talk Forms to Epistemological Stance: Reframing Dialogic Teaching Through Teachers' Language Ideologies in French-Language Minority Science Classrooms
Josee Lebel
Multiliteracies in Science Education: A Science Fair Endeavour
Nicole Doering, Xiaoxiao Du
"Making" films on forced migration: Axiological dis/orientations for maker education
Santanu Dutta, Megha Sanyal, Pratim Sengupta, Pallav| Banerjee

SIGEMM-GISEMM | SIG on Education and Mediation in Museums | Thinking the Pedagogical: (Virtual) Exhibit Design, Complexity, and Co-Creation

1A06 Classroom
Tuesday, June 02 9:15 AM - 10:30 AM

Curating Complexity: Preliminary Reflections on the Exhibiting Abasand Community-Curated Digital Museum Exhibit Project
Mary Pinkoski

Creativity at Work: How Museum Professionals Experience Exhibit-Making
Michael Koops
L'objet museal comme mediateur de !'experience de visite
Heid| Weber
From Visitors to Creators: Enhancing Museum Engagement Through the Co-Creation of Social Media Content
Emma June Huebner

CCGSE-CCEECSE | How to Get Involved with the Canadian Journal for New Scholars in Education (CJNSE)

3M62 Classroom
Tuesday, June 02 9:15 AM - 10:30 AM

Description:

The Canadian Journal for New Scholars in Education(CJNSE) is an open-access, non-masked, peer-reviewed journal managed by graduate students with guidance from faculty advisors. CJNSE's core mandate is to support graduate students in gaining experience as authors, reviewers, and editors through mentoring, reviewing, publishing, and disseminating scholarly works in multilingual and multimodal ways.

In this session, Chuan Liu (Western University), CJNSE's current Managing Editor, will introduce the journal with a particular focus on how you can join the CJNSE Editorial Team or by contributing as an author. The presentation will also include tips and advice on navigating the peer-review process and successfully preparing your work for publication.

Whether you are an experienced author or preparing to submit your first manuscript, all are welcome. Refreshments will be served!

CASE-ACSE | Parental agency across educational contexts

1C16A Classroom
Tuesday, June 02 9:15 AM - 10:30 AM

Investigating Family Decisions and the Policy Context of Ontario's e-Learning Policy. PPM 167
Maria Tsiokos
Reimagining parental agency in French immersion mathematics: A Bourdieuan analysis of home-school relations
Julianne Gerbrandt, Karla Culligan
Dear Black Parents: Critical Counter-stories and Messy Conversations about the Relationship Between Black Parents and Schooling
Nana Adu-Poku, Vidya Shah, Racquel Brown, Nanette Broadbelt

LLRC-ACCLL: Migrant and Refugee Voices

3M60 Classroom
Tuesday, June 02 9:15 AM - 10:30 AM

Accentism. Ideology. and Positionality: Identity Construction of a Bangladesh| Migrant in Canada
Shaila Shams
Resilient Voices: Language Practices of Refugee Students in Changing Contexts
Rawia Azzahrawi
Understanding the Literate Lives of Multilingual Black Immigrants in Quebec
Renee Davy

CIESC-SCEC | Professional development

3M64 Classroom
Tuesday, June 02 9:15 AM - 10:30 AM

Elevate and empower: The evolution of the Organization of Eastern Caribbean States professional development model
Steve Sider, Rater Gordon
Teaching Peace in Settler Colonial Contexts: A Comparative Study of History Teachers in Brazil and Canada
Ana Luiza Lacerda

CASIE-ACEEA: Complexities in Post-secondary Education

1A02 Classroom
Tuesday, June 02 9:15 AM - 10:30 AM

Elder Guidance at an Indigenous Teacher Education Program in Western Canada: Honouring Spirit in Teacher Education

Evelyn Steinhauer, Zahra Kasamali, charis Auger
Cultural Identity, Relationality. and Resistance: A Narrative Study of Metis Women in Online Post-Secondary Education
Robline Davey
First Nations. Metis and Inuit Courses in University Settings: The benefits. challenges and tensions
Rachel Scarce/lo, Tricia McGuire-Adams, Lisa Howell, Cindy Gaudet, Jana-Rae Yerxa

CAREC-ACRPE: Encountering Curriculum Complexities with Children in ECE

2M67 Classroom
Tuesday, June 02 9:15 AM - 10:30 AM

"Experiences of First and Second-Generation Filipino Immigrant Children in Social and Emotional Learning in British Columbia Early Childhood Education School Setting: A Research Study"
Abby Dalmacio, Laurie Ford
Exploring Curriculum and Emerging Literacies through Socio-Material Montages in Early Childhood Classrooms: A Literature Review
Anushree Mehta, M| Song Kim
Routines, rituals, and horizontal transitions for five-year-olds in Quebec and in France
Alexandra Paquette, Joanne Lehrer, Stephanie Duval, Christe/le Robert-Mazaye, Nancy Proulx, Mathieu Point, Julie Delalande, Carmen Sanchez, Pascale Garnier

CAEP-ACP: From Targeted Support to Future Pathways

3M63 Classroom
Tuesday, June 02 9:15 AM - 10:30 AM

Navigating Roles and Realities: Inclusive Education for Culturally and Linguistically Diverse Students with Disabilities
Inna Stepaniuk, Samantha Gross Toews, Hadia Aslam, Mitra Nikimaleki, Eugene Melnik
Implementing Tier 3 Phonics Intervention: Balancing Fidelity and Responsiveness in Practice
Michael Fairbrother, Claire Reynolds
Teachers' Influence on Career Pathways: From Classroom Learning to Quantum Research
Bruna Nogueira, Bogusia Gierus

CASEA-ACEAS - Greenfield Lecture

1L07 Classroom
Tuesday, June 02 9:15 AM - 10:30 AM

Greenfield Lecture
Donna Swapp

CAREC-ACRPE: Sharing Collaborative Approaches in Indigenous Community University-Based Efforts in Disrupting Euro-Centrism in Early Childhood Education Resources

3M61 Classroom
Tuesday, June 02 9:15 AM - 10:30 AM

Sharing Collaborative Approaches in Indigenous Community University-Based Efforts in Disrupting Euro-Centrism in Early Childhood Education Resources
Sheri-Lynn Skwarchuk, Jeannie Kerr, Yvonne Vizina, Madison Young, Taylor Bear, Leanne Lavallee, Vivian Scott, Lesli Fenner, Liz Keeper-Garson, Karlin Mann, Kim Young, Mikaila Collins, M Nenka, Sarah Melo, Katherine Tabbernor

CACS-ACEC | Arts-based session From the Voices of Children: A Research Presentation, Film Viewing, and Discussion About Children's Perceptions of Singing

1L04 Classroom
Tuesday, June 02 9:15 AM - 10:30 AM

From the Voices of Children: A Research Presentation. Film Viewing. and Discussion About Children's Perceptions of Singing
Steph Schuurman

10:45 A.M. – 12:00 P.M.

CACS-ACEC | Symposium 2 Mediating Language and Culture: The Role of Group One Hutterite Mothers in Heritage Language Maintenance and Transmission

1L04 Classroom
Tuesday, June 02 10:45 AM - 12:00 PM

Mediating Language and Culture: The Role of Group One Hutterite Mothers in Heritage Language Maintenance and Transmission
Renae Stahl

CACS-ACEC | Care in Education

1L06 Classroom
Tuesday, June 02 10:45 AM - 12:00 PM

Between Care and Compliance: Bridging Curriculum Theory, Disability Justice, and Inclusive Education
Amy Caesar
The Myth of Public Education: Alberta's Publicly Funded Private System
Steven Sheppard
The Role of Perceived Care and Other Factors in Reading Completion in Teacher Education: Curricular Implications
Devon Stolz, Brittany Tomin, Kyle Robinson

CATE-ACFE | Canadian Association for Teacher Education | Association canadienne pour la formation des enseignants - Multi-plurilingual Education

1L08 Classroom
Tuesday, June 02 10:45 AM - 12:00 PM

Exploring Teacher Efficacy Beliefs: Development and Validation of a Teacher Efficacy Scale for Multilingual K-12 Classrooms
Farahnaz Faez, Michael Karas, Jacqueline Specht, Celina Valdivia
Preparing to teach English Language Learners in K-12 Classrooms: A Review of Ontario's Teacher Education Programs.
Celina Valdivia, Farahnaz Faez
Examining the experiences of culturally and linguistically diverse pre-service teachers: A nexus analysis lens
Jean Kaya, Miriam Siggelkow, Roswita Dressler

CATE-ACFE | Canadian Association for Teacher Education | Association canadienne pour la formation des enseignants - Mentorship 2

1M30 Classroom
Tuesday, June 02 10:45 AM - 12:00 PM

The Ripple Effect: From Mentorship, to Tutorship. to Learners' Success
Yvonne Messenger, Catherine Susin, Tiffany Gallagher, Isabella Favero, Montana Nethercott
Together We Grow: Supervisors Leading a Canadian Literacy Mentorship Ecosystem
Tiffany Gallagher, Catherine Susin

CATE-ACFE | Canadian Association for Teacher Education | Association canadienne pour la formation des enseignants - International education

2M77 Classroom
Tuesday, June 02 10:45 AM - 12:00 PM

"| had to Prove Myself a Hundred Times more than the Other Teachers": The Experiences of Internationally Educated Teachers in the Canadian School System
Lilach Marom

Illuminating Teachers' Professional Identity Tensions during Educational Changes: The Tripartite of Arts. Contemplation. and Narrative Inquiry
Trang Pham
Pre- and in-service educators' agency in decolonizing language teacher education: An analysis of a Global Classroom prgj_ect_
Gustavo Moura, Karla Ferreira da Costa

CASJE-ACEJS: Research as Activism in Education: Community-Oriented Knowledge Mobilization for Thriving Communities

2M73 Classroom
Tuesday, June 02 10:45 AM - 12:00 PM

Research as Activism in Education: Community-Oriented Knowledge Mobilization for Thriving Communities
Jennifer Straub, Ardavan Eizadirad, Emin Ki/inc, Nesreen El Kord, Kaschka Watson, Noor Ali

ACDE-ACDE: A Call to Care, Courage and Action: Enacting Trans and Queer Justice in Canadian Schools

1M28 Classroom
Tuesday, June 02 10:45 AM - 12:00 PM

Chair: James Nahachewsky (Regina)
Lucy Delgado (Manitoba), Robert Mizz| (Manitoba) and j. skelton (Regina)

CERA-ACCE | Anishinaabe Women's Perspectives on Two-eyed Seeing in Education Research

2M74 Classroom
Tuesday, June 02 10:45 AM - 12:00 PM

Anishinaabe Women's Perspectives on Two-eyed Seeing in Education Research
Lana Ray, Cindy Peltier, Stephanie Roy, Denise Baxter, Beverly Roy

CAARE-ACRAE | Artificial Intelligence and Action Research

3M59 Classroom
Tuesday, June 02 10:45 AM - 12:00 PM

Can Al Support Community-Directed Adaptation Research? Reparative speculations and ongoing learnings from transdisciplinary sustainability collaborations
Evan Bowness, Sharon Stein, Catherine Febria , Magal| Nehemy
Artificial Intelligence meets Action Research: Iteratively Developing a GenAI-TPACK Framework through K-12 Co-Design
Sue My/de
Are our Teachers okay? A Case Study on Workload Intensification in the era of GenAI
Michelle Baragar

QSEC-EAEC - Arts-Based Session

1A09 Classroom
Tuesday, June 02 10:45 AM - 12:00 PM

Participatory Arts-Based Workshop: Trans and Queer Caring Futures in Postsecondary Education
Michelle Miller, Lor| Riva

Spotlight- Point de-mire: SERG-GRES | Science Education Research Group I Groupe de recherche sur l'enseignement de la science-Symposium-Socioscientific Issues in Education: A Canadian Perspective

3M65 Classroom
Tuesday, June 02 10:45 AM - 12:00 PM

Socio-scientific Issues in Education: A Canadian Perspective
Latika Raisinghani, Lilian Pozzer, Ellen Watson, Frank Deer, Erin Sperling, G. Michael Bowen, Emily Krushelnycky, Xavier Fazio, Steffie Dmello , Michelle Leonard, Floriane Tsering, Carol Brown, Emily Clarke, Ching-Chiu Lin, Norris Erhabor, Giuliano Reis

SSTEP-GAMFE | Identity and Collaboration in Educational Contexts

1A06 Classroom
Tuesday, June 02 10:45 AM - 12:00 PM

Identites et particularites entremelees dans !'immersion francaise, la famille et le so| : une autoethnographie
Andrea Chalifour
Faculty Collaboration in Teacher Education: Benefits, Challenges, and Generative Possibilities
Angela Vernie, Michelle Dubek

CAFE-ACEFE - Symposium/Panel Session: Curiosity's Quilt: The Psychoanalytic Promises and Suspicions of Sublimation

2M67 Classroom
Tuesday, June 02 10:45 AM - 12:00 PM

Curiosity's Quilt The Psychoanalytic Promises and Suspicions of Sublimation
Lisa Farley, David Lewkowich, James Thomas

CASE-ACSE | Youth access, belonging, and educational opportunity

1C16A Classroom
Tuesday, June 02 10:45 AM - 12:00 PM

Promise Scholars: A Scoping Review Examining Post-Secondary Access for Local. Low-Income, First-Generation Youth
Andrea Hill, Alana Butler
Through Our Eyes: Somal| Youth, Islamic Epistemologies, and the Struggle for Belonging in Toronto Schools
SuadAhmed
Evaluating the Sustainability of Ghana's Free Senior High School Policy: A Document Analysis Approach
Richard Asomah , Richard Oppong-Bosomah
Transnational Adolescence Among Chinese Minor International Students in Canadian Secondary Schools
Yifan Liu

LLRC-ACCLL: Embodied, Affective, and Critical Literacies in Action

3M60 Classroom
Tuesday, June 02 10:45 AM - 12:00 PM

Reciprocal Capture: Children and Dirt Coinventing Storied Worlds
Kimberly Lenters, Ronna Mosher
Affective Liberation Literacy: Intersections of Critical Theory. Critical Literacy. and Affect Theory
Sa/mah Quadri
Dance as Translanguaging: Embodied Multimodal Literacies of Motherhood and Resistance
Ch| Chang, Y| Lou

CIESC-SCEC | Capital and ideas in global education

3M64 Classroom
Tuesday, June 02 10:45 AM - 12:00 PM

Beyond Borders: Tracing the Flow of Capital and Ideas in Global Education
Anna Hogan, Beyhan Farhadi, Ee-Seu/ Yoon

CASIE-ACEEA: Symposium: Visiting Methodologies in Indigenous Education: Braiding Trail, Treaty, and Table

1A02 Classroom

Tuesday, June 02 10:45 AM - 12:00 PM

Visiting Methodologies in Indigenous Education: Braiding Trail. Treaty. and Table
Megan Tipler, Dwayne Donald, Karen West

CAREC-ACRPE: The Urgent Work of Nurturing Collectivity, Inclusion, and Solidarities in ECE

3M61 Classroom
Tuesday, June 02 10:45 AM - 12:00 PM

Creating Engaging Communities for Mentorship of Graduate Student Research
Laurie Ford, X| Chen, Anita Sinner, Shirina Aktar, Abby Dalmacio, Karen Dsouza, Michaelyn Hoven, Ashleigh Janus, Negar Khodarahmi, Fatemeh Nejad
Wreckage upon wreckage: Early childhood education in catastrophic times
Nancy van Groll
Examining lnclusivity in Canada's Early Learning and Child Care System: An lntersectional Analysis of Priority Population Representation
Maika Dorantes Moguel

CAREC-ACRPE: Entanglement, Transit, Collectivity, and Situatedness in ECE

1A05 Classroom
Tuesday, June 02 10:45 AM - 12:00 PM

Inheriting Toward Futures Otherwise: Pedagogy as Subject Formation
Kathleen Kummen, Meagan Montpetit, Veronica Pacini-Ketchabaw, B. Denise Hodgins
Teaching from the "gifts of where we live": Cultivating reciprocity in an early childhood classroom
Daniela Bascunan
Reggio Emilia Encounters and Canadian Contexts: Insights from a 2024 Study Tour
Sandra Della Porta, Sandra Chang-Kredl, Nathalie Rothschild

CERN-RREC: Exploring the Nature of Citizenship

3M62 Classroom
Tuesday, June 02 10:45 AM - 12:00 PM

Bridging Divides: Social Citizenship Education in Schools
Catherine Broom
"And now it's just. like. crap:" Exploring 'place attachment' and urban citizenship in the lives of youth in an era of disinvestment and privatization
Co-resurgent Citizenship: A decolonial way of reimagining citizenship education
Sofia Noori
Complicating understandings of agency and civic engagement learned in youth: A retrospective study on a community organization
Rebecca Evans

CASEA-ACEAS - Leadership in Higher Education

1L07 Classroom
Tuesday, June 02 10:45 AM - 12:00 PM

Graduate Supervisor as Inclusive Leader
Shelleyann Scott, Donald Scott, Elaine Fournier
Women in Higher Educational Leadership - Factors Impacting Career Advancement in Ghana

12:15 – 1:15 P.M.

CACS-ACEC | AGM

1L04 Classroom
Tuesday, June 02 12:15 PM - 1:15 PM

CASWE-ACEFE | Annual General Meeting

1A05 Classroom
Tuesday, June 02 12:15 PM - 1:15 PM

CASWE-ACEFE | Canadian Association for the Study of Women and Education | Association canadienne pour l'etude sur les femmes et !'education Annual General Meeting

CAARE-ACRAE | Keynote Session

3M59 Classroom
Tuesday, June 02 12:15 PM - 1:15 PM
Chair: Kurt Clausen

Spotlight- Point de-mire:SERG-GRES | Science Education Research Group I Groupe de recherche sur l'enseignement de la science Keynote Address, and Graduate Student Meet and Greet

3M65 Classroom
Tuesday, June 02 12:15 PM - 1:15 PM

Spotlight on Manitoba Science Education and Graduate Student Learning
Session Chair: Dr. Elizabeth Vergis

CAFE-ACEFE - AGM and Lunch

2M67 Classroom
Tuesday, June 02 12:15 PM - 1:15 PM

LLRC-ACCLL - AGM

3M60 Classroom
Tuesday, June 02 12:15 PM - 1:15 PM

CAEP-ACP: AGM

3M63 Classroom
Tuesday, June 02 12:15 PM - 1:15 PM

SIGEMM-GISEMM AGM

1A06 Classroom
Tuesday, June 02 12:15 PM - 1:15 PM

CERN-RREC: AGM and Special Event

2M74 Classroom
Tuesday, June 02 12:15 PM - 1:15 PM

What are the civic responsibilities of a Canadian student?
How schools can support citizenship education
Panelists:
Dr. Frank Deer, Professor, Faculty of Education, University of Manitoba
Dr. Royce Koop, Professor, Department of Political Science, Program Coordinator, Canadian Studies, University of Manitoba
Dr. Ardith McGeown Plant, Executive Director, Centre for Social Science Research and Policy, Adjunct Professor, Department of Political Science, University of Manitoba
Brief summary of panel presentation:
Teaching and learning about the role of civics in Canadian society has never been more important. The changes in geopolitics, the onset of Artificial Intelligence (Al), and the evolving issues of the social safety net system demand a new understanding of citizenship education for students. Understanding the rights and responsibilities of citizenship, the role of governments and how to get involved to affect change in the political process are important and also timely concepts. In today's rapidly changing economic, financial and social state, a student's understanding of and participation in citizenship

education has significant political importance.

CASIE-ACEEA AGM
1A02 Classroom
Tuesday, June 02 12:15 PM - 1:15 PM

ARTS-SCEA AGM
3M61 Classroom
Tuesday, June 02 12:15 PM - 1:15 PM

EDID Advisory Council Town Hall 2 (Hybrid)
2M72 Classroom
Tuesday, June 02 12:15 PM - 1:30 PM

Online access: https://niagara-edu.zoom.us/j/82726665018?pwd=C5P2iOFdAObifbE6pXbzRgiF8IVNBO.1

1:30 – 2:45 P.M.

LLRC-ACCLL - Master's Award
3M60 Classroom
Tuesday, June 02 1:30 PM - 2:30 PM

CACS-ACEC: Presidential Panel: Returning to the roots of living curriculum: wisdom with/in body, relations, and earth
1L04 Classroom
Tuesday, June 02 1:30 PM - 2:45 PM

Panelists: Dr Dwayne Donald (U of A) and Dr Celeste Nazel| Snowber (SFU)

CATE-ACFE | Canadian Association for Teacher Education | Association canadienne pour la formation des enseignants - Language teaching
1L08 Classroom
Tuesday, June 02 1:30 PM - 2:45 PM

La conscience critique du langage chez les enseignants de langue seconde : enjeux et perspectives
Roula Daher, Sylvie Roy
Supporting confidence and language proficiency of French as a Second Language teachers
Sofia Ferreyro-Mazieres, Rachael Quickfa/1, Jennifer Straub, Rochelle Guida, Jennifer Holm, Alexander Taylor

Des voix du terrain se font entendre : perspectives sur la formation initiale en education a l'Universite [...] (2018-2022)
Jules Rocque , Marie-Elaine Desmarais

CATE-ACFE | Canadian Association for Teacher Education | Association canadienne pour la formation des enseignants - Practicums
1M30 Classroom
Tuesday, June 02 1:30 PM - 2:45 PM

Making and/or faking it? How differently-positionedt eacher candidates navigate practicum
Dr. Mandeep Kaur Gabhi
High school students as mentor-guides in supporting the professional learning of preservice teachers
Diana Royea, Joanne Pattison-Meek
Canadian Teacher Candidates' Experiences of Sexual Violence on Practicum
Lindsey Jaber, Catherine Vanner, Lee Airton, Storm Balint, Julia Andersen, Haley Marando, Kaylee Fishback

CATE-ACFE | Canadian Association for Teacher Education | Association canadienne pour la formation des enseignants - Professional networks / communities of practice

2M77 Classroom
Tuesday, June 02 1:30 PM - 2:45 PM

Creating belonging in hybrid teaching and learning
Karen Ragoonaden, Sonya Woloshen
Searching for the bottom line of successful bottom-up inter-school partnerships: Findings from a rapid review
Hannah Chestnutt, Lynn Butler-Kisber, Amy Alison, Natasha Nardozza
"It is my favorite conference": The Lived Experiences of Working Conference Participants and Organizers
Cathryn Smith

CASJE-ACEJS: Decolonial Literacies and Transnational Education

2M73 Classroom
Tuesday, June 02 1:30 PM - 2:45 PM

Enacting Rights Beyond Borders: Literacies of Surveillance and Citizenship among Transnational Immigrants in Canadian Higher Education
Ch| Chang, Charu Gupta
Mapping Placemaking Practices: (Re)storying five young women's spatial lived experiences from urban India
Nabila Kazmi
What Might Education Look Like?: A Post-Qualitative Inquiry into Decolonizing Educational Systems in Ghana and Canada
Allison Balabuch

CASJE-ACEJS: Emerging Directions in Social Justice Education

3M62 Classroom
Tuesday, June 02 1:30 PM - 2:45 PM

"The Funding is Not Necessarily Helping. Although it's Necessary": The Politics of Funding for Black Community Supplementary Education Organizations in Montreal
Philip Howard, Bryan Chan Yen Johnson, Renee Davy, Lucia Dikaczova, Sab| Hinkson, Stephane Jaquemet
Between Knowing and Doing: Exploring Pre-Service Teachers' Preparedness for Critical Social Justice Education in Ontario
Kenneth Gyamerah, Shea/a Ali
Mothers as Ethno-Cultural Knowledge Keepers and Educators: How Immigrant Mothers Provide Ethno-Cultural Education to their Children within Canada
Christie Lazo
Education for Antiracism New Brunswick: One team's passion and purpose for positive change
Dr. Lyle Hamm, Zyrene Esta/lo, Dr. Manju Varma, Dr. Alicia Noreiga, Sasha Nandlal, Meera Joshi, Dr. Nidh| Menon, Katharine Hartnett, Ruth Mamman, Amber Bishop

CASJE-ACEJS: Relational Poetics and Decolonizing Research: A Metissage of First-Generation Graduate-Researchers

1M28 Classroom
Tuesday, June 02 1:30 PM - 2:45 PM

Relational Poetics and Decolonizing Research: A Metissage of First-Generation Graduate-Researchers
Sunny Jun, Rae Dauphinee, Jasmine Padam

CASWE-ACEFE | Women and Leadership in Higher Education

1A05 Classroom
Tuesday, June 02 1:30 PM - 2:45 PM

The fractured soul: A metaphor for women's wellness in middle-level postsecondary leadership
Amy Burns, Jessica Prioletta, Patricia Danyluk
Professional Advancement of Academic Women in Institutions of Higher Education in Jamaica (1990s -2020s)
Rhonda Williams
The Play of Eco-centric Academic Leadership in a Warming World

Alysha Farrell, Katy Martin

CAARE-ACRAE | Al, Education, and Action Research

3M59 Classroom
Tuesday, June 02 1:30 PM - 2:45 PM

CJAR Workshop Accompanying the CAARE Annual Keynote
Sunny Man Chu Lau, Kurt Clausen

QSEC-EAEC - Working Within the Cis-Tem: Supporting Trans Students in Compulsory Education

1A09 Classroom
Tuesday, June 02 1:30 PM - 2:45 PM

How Alberta Educational System Leaders Support Gender-Diverse Students: Navigating Policy, Politics, and Inclusion
Rebecca Holm
Opportunities & Barriers to Solidarity: Educators' Fight Against Anti-2SLGBTO+ Policies in Alberta and New Brunswick
Adela Czyzewska, Casey Burkholder
(In)visible Needs: Trans and Gender-diverse student's experiences of school-based mental health supports in Ontario Secondary Schools.
Jenny Kassen

SSTEP-GAMFE Artificial Intelligence and Hybrid Spaces in University Contexts

1A06 Classroom
Tuesday, June 02 1:30 PM - 2:45 PM

"Oh No! Al!" to "Oh Yes. Al!": A Self-Study of Pedagogical Transformation through Artificial Intelligence in Higher Education
Chinwe Ogolo
Understanding our role. through self-study, in the relationships, professional practices. and theories that exist within the hybrid space of school and university communities
Kevin O'Connor

CAFE-ACEFE - Symposium/Panel Session: Times of Change: Transitioning Teacher Education from Normal Schools to Universities

2M67 Classroom
Tuesday, June 02 1:30 PM - 2:45 PM

Times of Change: Transitioning Teacher Education from Normal Schools to Universities
Lynn Lemisko, Kurt Clausen, Kiegan Lloyd, Frances Helyar, Melina Kristensen, Frank Clarke, Renee McKinstry, Sandra Hewitt-Parsons

CCGSE-CCEECSE | Professional Development Workshop: Co-Creating Al Tools for Education: A Hands-On Workshop on the Ethical Use of Large Language Models for Research Praxis

2M74 Classroom
Tuesday, June 02 1:30 PM - 2:45 PM

Co-Creating Al Tools for Education: A Hands-On Workshop on the Ethical Use of Large Language Models for Research ~
Allison Gardiner-Leigh, Natalie Fiannaca

CASE-ACSE | The impact of "parental rights" on public education in Canada

1C16A Classroom
Tuesday, June 02 1:30 PM - 2:45 PM

Wrong. again: The impact of "parental rights" on public education in Canada
Shannon Moore, Erika Shaker, Anton Clark , Heather Ganshorn , Haniel Sorensen, Matthew McCorquodale-Bauer

CIESC-SCEC | International student employment

3M64 Classroom
Tuesday, June 02 1:30 PM - 2:45 PM

INTERNATIONAL STUDENTS' TRANSITION TO WORK IN THE CANADIAN PRAIRIE
Hyunjung Shin
Shaping Policy, Shaped by Power: How Cambodian Higher Education Policymakers Navigate Neoliberal and Neocolonial ~
Vicheth Sen

CAEP-ACP: Award Winner Address

3M63 Classroom
Tuesday, June 02 1:30 PM - 2:45 PM

CERN-RREC: Restorative Justice in Education: The Stories Within

3M65 Classroom
Tuesday, June 02 1:30 PM - 2:45 PM

Restorative Justice in Education: The Stories Within
Kristin Reimer, Dorothy Vaandering, Sherra Robinson, Brenda Morrison

ARTS-SCEA: Music/Dance/Drama Education

3M61 Classroom
Tuesday, June 02 1:30 PM - 2:45 PM

Popular Music Education, Neoliberalism, and Homo Oeconomicus: A Philosophical Inquiry
Justin Fraser
Nocturne: The impact of student-led theatre on belonging and civic engagement
Natasha Koustova, Celeste Kirsh
Dancing Voices: An Audio Described Show
Carolina Bergonzoni
What do drama teachers need to effectively care for students in the "post"-COVID era?
Kristy Smith

Spotlight - Point de mire: CSSE CASEA-ACEAS - CRC Lecture

2M72 Classroom
Tuesday, June 02 1:30 PM - 2:45 PM

3:00 – 4:15 P.M.

CACS-ACEC | Assessment and Feedback

1L04 Classroom
Tuesday, June 02 3:00 PM - 4:15 PM

Classroom Assessment and Curriculum Redesign: Teacher Experiences in British Columbia
Abby Koning
How is This Helping Me: Faculty Views on Student Feedback on Teaching
Moira McDonald, Michael-Anne Noble, Malahat Gurbana/iyeva
Inquiry in Action: Rethinking Assessment through Feedback and Learning Processes
Maryam Shirdel Pour

CACS-ACEC | Curriculum Theory

1L06 Classroom
Tuesday, June 02 3:00 PM - 4:15 PM

Feeling In-betweenness in the Doctoral Journey: Conceptualizing a Shared Language
Zhiyun Zhou, Ezg| Ciftci-Sanal, Dina AI-Madhoun, Elizabeth La Rocque, Teresa Strong-Wilson
Post-Qualitative Inquiry: Shattering Thought and Re/Opening New Ground in Research
Chantelle Caissie
Gardening as Pedagogy: Why and How?
Anwar Ahmed, Shirina Aktar
When the Subject is Not the Subject: Toward a Postmemory Curriculum
Dennis Sumara, David Lewkowich

CASJE-ACEJS: Leadership and Transformative Schooling

2M73 Classroom
Tuesday, June 02 3:00 PM - 4:15 PM

Beyond the Brochure: Unpacking the complex realities and responsibilities of Culturally Responsive Leadership abroad
Jennifer Thompson
Exploring School Leadership From An Afrocentric Education Lens
Karen Hudson, Barb Hamilton-Hinch, Mary Jane Harkins, Zhanna Barchuk, Diana Seselja
Leveraging Student and Teacher Positionalities in the Classroom: An Autoethnographic Approach to Create Evidence from Lived Experience
Alyson Prabhu

CASJE-ACEJS: Reimagining Journalism Education in a Crisis of Trust: Decolonial, Solidarity, and Community-Based Approaches

3M62 Classroom
Tuesday, June 02 3:00 PM - 4:15 PM

Reimagining Journalism Education in a Crisis of Trust: Decolonial. Solidarity, and Community-Based Approaches
Gavin Adamson

CERA-ACCE | Language Learners (Bilungual)

2M74 Classroom
Tuesday, June 02 3:00 PM - 4:15 PM

A comparison of proper name orthographic processing by L2 English readers
Kimberly Klassen
Who We Are in Immersion: Ontario French Immersion Teachers' Professional and Personal Identities
Fran<;ois-Daniel Portelance

CASWE-ACEFE | Participatory and community-based feminist research

1A05 Classroom
Tuesday, June 02 3:00 PM - 4:15 PM

Visual and participatory research with postsecondary student feminists
Kay/an Schwarz
From Story to Exhibition: Feminist Approaches to Informal Education and Community Voice
Tahmineh Farnoud, Kathy Sanford, Nabila Kazmi
Promise & Peril: Afghan Women Experiences in Canadian Academia
Sofia Noori

SERG-GRES | Science Education Research Group | Groupe de recherche sur l'enseignement de la science-Epistemological, Historical and Philosophical Inquiry into Science Education

3M65 Classroom

Tuesday, June 02 3:00 PM - 4:15 PM

Revisiting an Early Canadian Conceptions of Science Study: What changes has time wrought?
G. Michael Bowen, Gerald Tembrevilla, Jeffrey Bloom
Instructor Perceptions of the Nature of Science in Canadian Science Education Programs
Ellen Watson, Raine Yuan
N-VALUED DISCERNMENT AND EPISTEMOLOGICAL DEPTH IN SCIENTIFIC UNDERSTANDING: A NONARISTOTELIAN FRAMEWORK FOR DISTINGUISHING PROCEDURAL COMPETENCE FROM CONCEPTUAL EXPERTISE IN STEM LEARNING
Rob Blom

SIGEMM-GISEMM | SIG on Education and Mediation in Museums | GIS en education et mediation museales. Museum as discursive space: Meaning making, radical imagination and the museum-school impact

1A06 Classroom
Tuesday, June 02 3:00 PM - 4:15 PM

SCIENCE MUSEUMS NAVIGATING DISRUPTION: ON THE CHALLENGES TO SUSTAIN RADICAL IMAGINATION
Ana Maria Navas Iannini, Emmeline Hoogland, Erminia Pedretti
« MEANING MAKING » EST-IL UN CONCEPT OU UNE EXPRESSION PASSE-PARTOUT EN EDUCATION MUSEALE?
Colette Dufresne-Tasse
Faire l'ecole au musee : impacts sur les eleves et leurs enseignant-es
Meunier Anik, Rose Julie
Beyond 'Learning' and Programs: Thinking Museum Education through Embodiment and Discursive Spaces
Marie-France Berard

CAFE-ACEFE - Multipaper Session: Educational Policy, Moral Claims, and Democratic Tensions

2M67 Classroom
Tuesday, June 02 3:00 PM - 4:15 PM

The Role of Well-being in Education Policy Across Provinces: A Discourse Analysis
Heather Krepski, Trang Pham, Thomas Falkenberg, Megan Haderer-Stone, Jacob Bell
Sexuality education and the parental right to educational oversight
Bruce Maxwell

CASE-ACSE | School choice across Canada

1C16A Classroom
Tuesday, June 02 3:00 PM - 4:15 PM

School Choice across Canada: Questions of Storylines. Segregation. Stratification. and Spatial Inequities
Ee-Seu/ Yoon

LLRC-ACCLL: Educators' Responses and Innovations in Early Literacy

3M60 Classroom
Tuesday, June 02 3:00 PM - 4:15 PM

Reading Math: Supporting Early Mathematics and Literacy Through Counting Picturebooks
Lor| McKee, Tara-Lynn Scheffel
Understanding how Educators Reacted to a System-wide Literacy Initiative
A. Katharine Bartlett
Growing Confidence and Knowledge: Using Professional Learning and Design-Based Research to Enhance the Instructional Repertoire of Early Literacy Educators
Yvonne Messenger, Tiffany Gallagher

TATE-TFEE | Innovations in Tech Integration

1A09 Classroom
Tuesday, June 02 3:00 PM - 4:15 PM

Exploring Peer and Student-Instructor Relationships in Online Teacher Education
Bruna Nogueira
EdTech Integration in Bangladesh| Secondary Classrooms: Teachers Matter
Rase/Babu,AdamDube
Reflection on Practice: Applying Universal Design to Online Discussion Forums in Mathematics Teacher Education
WanQ| (Belinda) Jin, Paulino Preciado

CIESC-SCEC | Global competence education for inclusion, innovation, and sustainability

3M64 Classroom
Tuesday, June 02 3:00 PM - 4:15 PM

Global Competence Education for Inclusion. Innovation, and Sustainability
Michael Guo-Brennan, Linyuan Guo-Brennan, Muditha Wijesundarage, Reshma Gouravajhala, Synthia MacEachern

CASIE-ACEEA: Renewal and Resistance: Women's history, creative pedagogies and health education

1A02 Classroom
Tuesday, June 02 3:00 PM - 4:15 PM

The possibilities and tensions of applying implementation science to support the resurgence of traditional health education
Lana Ray, Mulugeta Wondim
Between the Lines and Ledgers: Reconstructing the Atmospheres of First Nations Women's Lives in the Fur Trade
AMY FARRELL, Alice Britton
Making Space as/for Learning: Beading and Anticolonial Pedagogy
Melissa Twance

CAEP-ACP: Inclusive Pathways to Belonging

3M63 Classroom
Tuesday, June 02 3:00 PM - 4:15 PM

Educational Assistants Navigating Roles and Relational Complexities in Inclusive Schools in Manitoba
Kish| Anderson Leachman, Alice Oluwakem| Egbedeyi
Beyond Accommodation: How Autistic Youth Use Technology for Autonomy. Learning. and Belonging
Micaela Pirritano, Inna Stepaniuk
Feasibility of an ultra-brief group CBT for university students with attention and executive functioning challenges
Kianna Mau, Helene Corriveau, Shirko Ahmadi, Cynthia Goguen, Josee Gagnon, Vickie Plourde

CERN-RREC: Truth & Reconciliation and Citizenship

3M59 Classroom
Tuesday, June 02 3:00 PM - 4:15 PM

Immigrant Women's Voices in Reconciliation: First-Generation Immigrant Women's Engagement with Indigenous Peoples of Canada
Nadia Maqbool, Dr. Gordon Martell
Becoming a Treaty person and newcomer citizenship education: A case study on Treaty 6 territory
NyeinMya
Reclaiming Relation: Advocacy Education with More-Than-Human Beings
Carrie Karsgaard, Qingna Jin

CASEA-ACEAS - Indigenous Leadership, Allyship and Decolonial Research

1L07 Classroom
Tuesday, June 02 3:00 PM - 4:15 PM

Miyotamon: Narrating Indigenous Educational Leadership Practice
Gordon Martell, Katrina Sawchuk
Exploring Principal Allyship Through Indigenous Nominators and Principal Nominees
Mickey Jutras, C.Paul Webster, Manuela Facci
Les determinants et les manifestations au travail du sentiment d'efficacite collective chez le personnel enseignant : une

recension de la litterature
Jean-Fran<;oisO uellette, Louise Clement

CATE-ACFE- Keynote: Flourishing through the Art of Living: Education for the 21st Century

Convocation Hall/Tony's
Tuesday, June 02 3:00 PM - 4:15 PM
Description:
Teacher education -whether pre-service or in-service- is best done with a general vision about what one wants to achieve educationally through teaching and schooling and some ideas about what teaching and schooling require in order to work toward that vision. This presentation provides such a vision by developing and justifying the idea that teaching and schooling is to be about helping children to build and use capabilities needed for living a flourishing life as children and future adults through developing and engaging an art of living suitable for the social order that frames and shapes their lives.

4:30 – 5:45 P.M.

CACS-ACEC | Decolonizing

1L04 Classroom
Tuesday, June 02 4:30 PM - 5:45 PM

'It's Not a Game': Affective Pedagogy in Truth and (Then) Reconciliation Education
Adrian Downey, Susan Legge, Michael Campbell
"They portray Canada as a virtuous state": Social Studies Teachers' Understandings of Canada's National Parks
Kimberly Edmondson
Difficult-ish Dissonance and the Teacher-Self: A Review of Strategies for Teaching Difficult Histories and Knowledges
Brittany Jones, Kimberly Edmondson
Partnerships for Localizing and Bringing to Life Food Studies Curriculum in the Northwest Territories
Danielle Klassen, Rosie Kerr, Kelly Skinner

Spotlight- Point de-mire: CACS-ACEC Provoking Curricular Dialogues

1L06 Classroom
Tuesday, June 02 4:30 PM - 5:45 PM

Provoking Curricular Dialogues
Jennifer Markides, Stephanie Bartlett, Claudia Eppert, Ellyn Lyle, Jennifer MacDonald, Brittany Tomin

CERA-ACCE | Arts and Photography in Educational Research

2M74 Classroom
Tuesday, June 02 4:30 PM - 5:45 PM

The Art of Turning the Soul: Decolonizing Arts-Based Methods Through Wonder and Found Object
Shannon Hyatali
Rethinking Flipped Classrooms: A Collaborative Self-Study of Sustaining Engagement in a Flipped Vocational Course
Tracy Byers Reid, WanQ| (Belinda) Jin
Do You Hear What | Hear?: Music-making as data collection in qualitative research with transgender and/or gender nonconforming musicians
Beck Watt
The Ethics of Difficult History Education and the Use of Images of Identifiable Indigenous Children: A Social Semiotic Analysis Using Crown Photography
Ivy Shawl-Song

LLRC-ACCLL: Artful, Place-based Literacy Practices

3M60 Classroom
Tuesday, June 02 4:30 PM - 5:45 PM

"The Writing (Never] Materialized": Collage Analysis of Becoming Writers and Teachers of Writers in Place
Jennifer Watt, Michelle Honeyford, Sa/mah Quadri, Chris Hay
Ephemeral Art and Weathering Practices as Relational Pedagogy

Christine Rigey

TATE-TFEE | Digital Tools in Various Disciplines

1A09 Classroom
Tuesday, June 02 4:30 PM - 5:45 PM

Emergent technological strategies used by middle year students with mathematics learning disabilities
Alayne Armstrong
Highlighting. Listening. Noting: Digital Tools to Support the Reading Process
Isabella Favero, Catherine Susin, Tiffany Gallagher
Second language learner perspectives on speaking with a Generative Artificial Intelligence chatbot
Kassandra Sharren

CIESC-SCEC | Student admission, student happiness, peace education

3M64 Classroom
Tuesday, June 02 4:30 PM - 5:45 PM

Education Level and Happiness among Young Adults in Hong Kong
Jasmine S. Y. Chan
Admission to Higher Education and Student Socioeconomic Status in Azerbaijan: How does Meritocracy Serve the Students?
Roya Karimli
The Language of Music: Plurilingual Pathways to Peace in Divided Worlds
Ruba Kai/ab, Ah/am Daraghmeh

CASIE-ACEEA: Across lands, Across stories: Reimagining place & pedagogy

1A02 Classroom
Tuesday, June 02 4:30 PM - 5:45 PM

The Shared Experience of Indigenous Educators: Conversations and Connections Across Turtle Island
Lindsay Yasinski, Alexis Kent
Storying Relations through (Un)Mapping Practices: Shifting Place-based Epistemologies in Educational Contexts
Jennifer MacDonald, Keeley Friar, Jackson Pind, Tammy Kelln
Emergent Relationships and Pedagogy: When Learning is Fostered. not Curated
Curran Jacobs, Loretta Robinson, Celine Martin, Avril Aitken, Dawn Wiseman, Lisa Taylor

CAEP-ACP: Designing Support That Matters

3M63 Classroom
Tuesday, June 02 4:30 PM - 5:45 PM

From the Mouths of Babes: What students at one high school have to say about UDL
Julia Hale, Ian Matheson, Sunaira Tejpar
What Matters Most? Learning Support Teachers' Priorities When Using Psychoeducational Reports to Support Students with Learning Disabilities
Pascale Gendron, DEANNA FRIESEN

CASEA-ACEAS - Emancipatory and Women's Leadership

1L07 Classroom
Tuesday, June 02 4:30 PM - 5:45 PM

Cross-Racial Solidarity as Anti-Racist. Activist Leadership
Vidya Shah, Sayema Chowdhury, Harpreet Ghuman
Social and structural barriers impeding teachers' grassroots leadership and transformative professionalism
Jordan Laidlaw
Unaccounted work of women leaders - the experience and impact of providing emotional labour
Astrid Kendrick, Lisa Everitt

CATE-ACFE | Canadian Association for Teacher Education | Association canadienne pour la formation des enseignants- AGM

Convocation Hall/Tony's
Tuesday, June 02 4:30 PM - 5:45 PM

6:00 – 7:15 P.M.

CAARE-ACRAE | Dinner

Off Campus
Tuesday, June 02 6:00 PM - 7:15 PM

CATE-ACFE | Canadian Association for Teacher Education | Association canadienne pour la formation des enseignants - Dinner

Convocation Hall/Tony's
Tuesday, June 02 6:00 PM - 7:15 PM

CASEA-ACEAS - Book Launch

1L07 Classroom
Tuesday, June 02 6:00 PM - 7:15 PM

CAFE-ACEFE - Dinner and Social

Off Campus
Tuesday, June 02 6:00 PM - 7:30 PM

Location: Capital Grille, 275 Broadway

SERG-GRES | Science Education Research Group | Groupe de recherche sur l'enseignement de la science-SERG Dinner

Off Campus
Tuesday, June 02 6:00 PM - 8:00 PM

SERG Dinner Day 3, June 2, 2026 @6.00 pm-8.00 pm Venue TBD

WEDNESDAY
JUNE 3

8:00 – 9:00 A.M.

CACS-ACEC | Themed Discussion 3 JCACS Musers: How We Publish Graduate Work in Tough and Precarious Times

2M72 Classroom
Wednesday, June 03 8:00 AM - 9:00 AM

JCACS Musers: How We Publish Graduate Work in Tough and Precarious Times
Nicholas Rickards, Chantelle Caissie, Colin Kutchyera, Sarah Green, Alexandra Molsvik

9:15 – 10:30 A.M.

CACS-ACEC | Walking and Place

2M72 Classroom
Wednesday, June 03 9:15 AM - 10:30 AM

Approaching Traces of Trails in the Archives: Wayfinding with Maligne Lake
Deborah Schamuhn Kirk
Down to Earth: Converging Critical Place Inquiries and Soilwork Sensibilities in Winnipeg. Manitoba
Katya Ferguson
(Re)Conceptualizing Indigenous Education and Curriculum Studies: Stories of Land. Culture. and Language Learning in Local Contexts
Stephanie Bartlett, Mandy Mercredi

CACS-ACEC | STEM Subjects

2M73 Classroom
Wednesday, June 03 9:15 AM - 10:30 AM

A Systematic Review of Curriculum Reform in Undergraduate Materials Science and Engineering
Xiaohang Gai, M| Song Kim
Math Learning Partners and High-Impact Instructional Practices in Ontario's Destreamed Grade 9 Mathematics
Sonya Ho, Chelsie Leger, Sofia Ferreyro-Mazieres, Olivia Lu, Ingrid D'Silva, Douglas McDougall
What Agential Cuts End up on Paper? A Baradian Analysis of Meaning-Making by Undergraduate Physics Students
Sandrine Lavigne

CATE-ACFE | Canadian Association for Teacher Education | Association canadienne pour la formation des enseignants - Graduate Student Event

1L04 Classroom
Wednesday, June 03 9:15 AM - 10:30 AM

CATE-ACFE | Canadian Association for Teacher Education | Association canadienne pour la formation des enseignants - Technology & Education Al

1L06 Classroom
Wednesday, June 03 9:15 AM - 10:30 AM

Reducing Redundancy and Deepening Engagement: A Unified Equity-Focused Assignment in Preservice Education Across Four Courses
Ardavan Eizadirad, Ker| Ewart, Ryan Neepin, Steve Sider
Exploring Pre-Service Teachers' Perspectives on Generative Al as a Pedagogical Tool in Teacher Education
Neerusha Gokool

CASJE-ACEJS: Story as Knowing, Being, Doing: Relational Approaches to Knowledge in Scholarship.

2M67 Classroom
Wednesday, June 03 9:15 AM -10:30 AM

Story as Knowing. Being. Doing: Relational Approaches to Knowledge in Scholarship.
Hazel Ryan Sheehan, Sarah Skinner, Nikk| Yee, Kimberley Sinclair, Christine Abbot, Xinke Wan

CASJE-ACEJS: Migration, Identity, and Naming Justice

1M30 Classroom
Wednesday, June 03 9:15 AM - 10:30 AM

Narratively Re-Visiting Stories of Difference and Artful Possibilities Lived by South Asian Girls
Jinny Menon
A situational analysis of Classroom engagement: Chinese international students' strategic silence in questioning and conditional participation in responding
Bohu| (Hollie) Liu, Douglas Fleming

CERA-ACCE | Perspectives and Frameworks

1L08 Classroom
Wednesday, June 03 9:15 AM -10:30 AM

Exploring Undergraduate STEM Outreach Facilitators' Figured Worlds of STEM
Stephanie Hladik
Dialogical positioning and development of player-learners in video game tutorials: Implications for classroom pedagogy
Jenny Ge, Tommy Mayberry, Tony Payment, Alisa Cunnington, Matthew Dunleavy, Yirong Wang
Leading Beyond Boundaries: Educator's Perceptions of Leadership and Innovation
Dana Braunberger
Development of a holistic open learning design conceptual framework
Michelle Harrison, Verena Roberts, Barbara Brown, Michele Jacobsen

CASWE-ACEFE | Gender & Education: Barriers & Interventions

3M65 Classroom
Wednesday, June 03 9:15 AM -10:30 AM

Physical Education and Menstruation: Emerging Insights from a Participatory Approach to Educate Students and Teachers
Sharan Srinivasa Gopalan
A Feminist Socio Emotional Theory of Change for English Language Acquisition Among Latina Immigrant Women in Winnipeg
Maika Dorantes Moguel, Erika Serrano-Hidalgo
Masculinities under Pressure: Patriarchy, Neoliberalism. and Post-Migration Identity
Fatima Delia

CAARE-ACRAE | Action Research in a Global Context

3M63 Classroom
Wednesday, June 03 9:15 AM -10:30 AM

Radical lncrementalism in Action through Institutional Work: Case Studies of Embedded Research in South Africa
Mark Swilling, Ying-Syuan (Elaine) Huang, Nontsikelelo Mogosetsi-Gabriel, Alboricah Rathupetsane, Mlond| Ndovela, Priscilla Jezi, Garth Malan, Mapula Tshangela
Becoming Quality Education: The Pedagogies of Waste Pickers in Brazil
Kathy Sanford, Nabila Kazmi, Bruno Jde Oliveira Jayme
Decolonising Education through Immigrants' Multilingual Creative Counternarratives: A Methodological Review
Janan Chan
Indigenous Research Data Management: Understanding the Institutional Gaps
Lana Ray, Alexandra Stargratt

SERG-GRES | Science Education Research Group | Groupe de recherche sur l'enseignement de la science-Challenges and Successes in Science Education

2M74 Classroom
Wednesday, June 03 9:15 AM - 10:30 AM

Accommodation Constraints in Science Lab Contexts: Exploring Perspectives through Disability as Method Inquiry
Ryan Collis
Fostering Student Success in Urban Secondary School Science Education
Kristina Salciccioli, Erminia Pedretti
Negotiating Science Identity Through the Arts: Becoming a Science Person in a Multidisciplinary CEGEP Program
Pascale Saint-Denis

LLRC-ACCLL: Equity, Identity, and Inclusion in Francophone and FrenchImmersion Education

3M64 Classroom
Wednesday, June 03 9:15 AM -10:30 AM

Pratiques inclusives et usage des technologies numeriques : Soutenir les eleves allophones dans les ecoles francophones de !'Ontario
Francis Bangou, Carole Fleuret, Joel Thibeault, Gwenaelle Peyret, Nisrine Abou Abdel/ah
Bilingualism as symbolic capital for Black girls in French immersion
Marika Kunnas, Shayna Brissett-Foster
Cultivating Communicative Competence: The Impact of Authentic French-Language Immersion across the Four Language Learning Strands
Marc Powell, Hayden Broad, Rosanne Abdulla

CIESC-SCEC | Graduate supervision, gender education, offshore education

1L07 Classroom
Wednesday, June 03 9:15 AM - 10:30 AM

Evolving Pedagogies of Doctoral Supervision: A Collaborative Autoethnography Across Canada, Australia. and China
Michele Jacobsen, James Davis, Xiying Wang
Enriched or Diluted? How Media Representations of Canadian Offshore Schools Differ in Canadian and Chinese Media
Ian Alexander, Yu Guo
Artists. researchers. and change agents: Tanzanian children authoring gender-transformation through participatory artsbased practices
Monica Shank Lauwo

CASIE-ACEEA: Storying Reconciliation: Student support, storywork and foodways

1A02 Classroom
Wednesday, June 03 9:15 AM - 10:30 AM

We Are Made of Story: A Memoir-Centred Literature Review

Sarah Green
Learning from High Bush Cranberries: A Matis Eider's Foodways Story
Sarah Buffett, Carol Fraser

CAEP-ACP: Collaboration, Belonging, and Responsive Teaching

1C16A Classroom
Wednesday, June 03 9:15 AM - 10:30 AM

A Blueprint for Belonging: Action Planning Towards Inclusion
Angela Vautier
"So here's an issue": Parents' perspectives of the special education system in Ontario
Annie Beatty, lsraa Ibrahim, Jacqueline Specht, Nicole Neil
Co-constructing Mathematics Professional Development to Support Students with Complex Learning Needs
Alexandra (Sandy) Youmans, Heather Douglas, Michelle McKay, Cathryn Raman, April Clausen, Andrew Bowles
One teacher's approach to teaching students with moderate-to-severe disabilities about executive functions: An ethnographic approach
Jeffrey Maccormack, Emma McDermid

ARTS-SCEA: Arts Voices

3M59 Classroom
Wednesday, June 03 9:15 AM -10:30 AM

Pushing Back at 'Academic': Creating Space for Multiple Voices and Visual Modalities in Research
Allison Balabuch, Diana Lorena Sanchez, Nabila Kazmi, Tamineh Farnoud, Sunny Jun
Reader response, collage, and aesthetic fracture: Adolescent readers at the intersection of material strategies and knowledge worlds
David Lewkowich
Weaving Writing and Artmaking: An A/r/tographic Inquiry into Interdisciplinary Art Practice and Pedagogy
Alice Cao

CASEA-ACEAS - Leadership Training, Race and School Discipline

3M61 Classroom
Wednesday, June 03 9:15 AM - 10:30 AM

Reframe, Recenter, Rewind: Examining how the Principal Qualification Program Develops Race-Consciousness in Ontario Leaders
Nyasha Nyereyemhuka
Where Context Matters: Rethinking School Leadership Framework
Omotoyos| Ogunbanwo
Black and White School Discipline: The Strategic Navigation
Natashalee Thompson

CASEA-ACEAS - Leadership Insights and Innovation

3M60 Classroom
Wednesday, June 03 9:15 AM -10:30 AM

Reflexive Ecologies of Change: A new approach for reading system feedback in school reform
Ellen MacCannell, Vanessa Gold, Lisa Starr, Jessica Mills
Follow the Leader? Interrogating the Role of Leadership in School Change
Jessica Louise Mills, Ellen MacCannell, Vanessa Gold, Lisa Starr
In the Patchy Ruins of UnfoHowability: A Narrative Hermeneutic Study of School System Leadership
Sharon Friesen, Dennis Sumara, Barbara Brown, Stephen MacGregor
Leading Rural Innovation Through Place-Based Education
Stephen MacGregor, Sharon Friesen, Raisa Jivani, Brian Gilbert

10:45 A.M. – 12:00 P.M.

CACS-ACEC | Place and Relationality

2M73 Classroom
Wednesday, June 03 10:45 AM -12:00 PM

Unsettling Education from Within: Co-Teaching Transformative Inquiry Through Resistance, Relationality, and Remaking
Lyndze Harvey, Tahmineh Farnoud
Transformational Experiences through Considering Kinship and Involving Teachers in Thinking Differently
Curran Jacobs, Avril Aitken, Linda Radford
The Land of Student Reflection: Decolonial Practice in Developing Reflexive Higher Education Curriculum
David Warkentin
Sensing, Storying, and Treat(y)ing STEM as Place
Meredith Lemon, Jennifer Thom, Edward Doolittle, Florence Glanfield, Cynthia Nicol

CACS-ACEC | Symposium Bringing Metis Education into the K-12 Classroom

2M72 Classroom
Wednesday, June 03 10:45 AM -12:00 PM

Bringing Matis Education into the K-12 Classroom
Lucy Delgado, Laura Forsythe, Jennifer Markides, Nick| Ferland, Meghan Young

CATE-ACFE | Canadian Association for Teacher Education | Association canadienne pour la formation des enseignants - Technology & Education

1L06 Classroom
Wednesday, June 03 10:45 AM - 12:00 PM

Leadership Across Learning Landscapes: Ecologies of Practice in Canadian Teacher Education
Adam Kaszuba
Piloting an Al-Human Hybrid Teacher Training Simulation to Extend Practicum Experiences for Inclusive K-12 Classrooms
Y| Chen, Anton Puvirajah
From Planning to Practice: A Mixed-Methods Study of Technology Integration Quality in K-8 Science
Adjoa Mensah, Tina Vo, Un Hyeok Ko

CATE-ACFE | Canadian Association for Teacher Education | Association canadienne pour la formation des enseignants - Assessment

1L04 Classroom
Wednesday, June 03 10:45 AM -12:00 PM

Assessment Literacy Training in Saskatchewan: Documenting In-Service Teacher Professional Development
Cristyne Hebert, Kent LeNouail
Creating Communities of Learners through Recursive and Reciprocal Practices: Case Studies of Digital Portfolios from School and University Teachers
Sharan Srinivasa Gopalan, Tim Hopper, Kathy Sanford, Nabila Kazmi, Tahmineh Farnoud, Allison Balabuch
Evocative Autoethnography for More Ethical Classroom Living: A Study of Formative Assessment Through the Eyes of a Middle School Teacher
Donna Barkman

CASJE-ACEJS: Acknowledging and addressing the needs of Indigenous and Racialized Educators: Creating Equitable Access to Teacher Education and Early Childhood Programs

2M67 Classroom
Wednesday, June 03 10:45 AM - 12:00 PM

Acknowledging and addressing the needs of Indigenous and Racialized Educators: Creating Equitable Access to Teacher Education and Early Childhood Programs
Asma Ahmed, Manu Sharma, Julia Rheaume

CASJE-ACEJS: Perspectives in Social Justice Education

1M30 Classroom
Wednesday, June 03 10:45 AM -12:00 PM

Culturally Responsive Pedagogy in K-6 Education: Strategies for Supporting English Language Learners
Denneisha Griffin
Time, Strain, and Survival: Persistence Strategies of Marginalized Students in Brazilian Higher Education
Maira Mendes
How to Develop Critical Consciousness in the Social Justice-Oriented Educator?
Jing Ren

CERA-ACCE | Quantitative Data use in Educational Research

1L08 Classroom
Wednesday, June 03 10:45 AM -12:00 PM

What Counts Toward a Grade? Analysing the Factors to Which Students Attribute Their Grade in High School Physics
Christopher Sarkonak, Ellen Watson
Rethinking School Data: How Participatory Data Stewardship Can Protect Communities and Promote Equity
Amie Presley, Gillian Parekh
Developing a new psychometric instrument: Lessons learned and methodological insights for new educational researchers
Brittany Hendry, Laurie-Ann Hellsten
Measuring Mathematics Anxiety among Secondary School Students
Don Rahula Samaranayake, Tess Miller

CAARE-ACRAE | Health and Leadership in Action Research

3M63 Classroom
Wednesday, June 03 10:45 AM -12:00 PM

ARM Study: Action Research Mobilization for Multisector Dementia Collaboration
Donna Benson, Eric Li
Fathering FASO: Learning from the Experiences of Fathers of Children with Fetal Alcohol Spectrum Disorder in Education and Beyond
Lindsay Morcom, Tanya Joseph, Mohamed Yusuf

SERG-GRES | Science Education Research Group | Groupe de recherche sur l'enseignement de la science-Scientific Argumentation and Reasoning

2M74 Classroom
Wednesday, June 03 10:45 AM -12:00 PM

Science in Multispecies Deliberation: Youth Nature of Science {NOS) and Socioscientific Argumentation {SSA) in Riparian Restoration
Qingna Jin, Carrie Karsgaard
A Learning Study on Model-Based Reasoning about Feedback Loops in Science Teacher Education
Anne Corkery
Teaching Scientific Argumentation to Pre-service Elementary Teachers: A Collaborative Inquiry into Our Own Experiences
Elizabeth Vergis, Latika Raisinghani

LLRC-ACCLL: Digital and Multimodal Literacies

3M64 Classroom
Wednesday, June 03 10:45 AM -12:00 PM

From Pen to Prompt: Co-Writing with Al to Enhance Student Voice, Critical Thinking, and Writing Identity in Elementary Classrooms
Ker| Ewart, Tara-Lynn Scheffel
Extending Multiliteracies: Gaming Literacy and the Ecologies of Meaning-Making
Fabielle Rocha Cruz
A study of doctoral students' perceptions of human and GenAl feedback in academic writing
Vickie Wa| Ke| Li

CIESC-SCEC | Progressive pedagogy as governmentality

1L07 Classroom

Wednesday, June 03 10:45 AM -12:00 PM

Tensions and possibilities of nurturing decolonial doctoral research with and by international students
Kumar| Beck, Neha Arora, Juliana Ferreira

CASIE-ACEEA: Themed Discussion: Ethical Autobiographical and Conversational Assignments in Teacher Education: Truth Before Reconciliation as Relational Pedagogy

1A02 Classroom
Wednesday, June 03 10:45 AM -12:00 PM

Ethical Autobiographical and Conversational Assignments in Teacher Education: Truth Before Reconciliation as Relational Pedagogy
Madelaine McCracken

CAEP-ACP: Working together Towards Neuroinclusive Schools: Reducing barriers to well-being and meaningful participation

3M60 Classroom
Wednesday, June 03 10:45 AM - 12:00 PM

Working together Towards Neuroinclusive Schools: Reducing barriers to well-being and meaningful participation

CAEP-ACP: Symposium

1C16A Classroom
Wednesday, June 03 10:45 AM - 12:00 PM

Toward Transformational Change for Inclusive Education: An International, Culturally Responsive Theoretical Framework and Implementation Process
Jennifer Katz, Gerald Fallon, Anita Hubley, Noah Adekunle, Jungah Lee

ARTS-SCEA: Methods in Arts Based Research

3M59 Classroom
Wednesday, June 03 10:45 AM -12:00 PM

Faith in Focus: Using Photovoice to Build Interfaith Understanding at an Ontario University
Lauren Hill, Johanna Hart, Alyssa Scanga, Zainab Ahsan Chiya, Kendall Boissoneau-JohnsonA, dam Nymann
How Spaces Shape the Belief, "I'm Not Creative"
Michael Koops
Engaging Cellphilm Method in Research for Social Change in Wabanak| Territory (and Beyond!): A Participatory Arts-Based Session
Darrah Beaver, Casey Burkholder

CASEA-ACEAS - School Leadership and Wellbeing

3M61 Classroom
Wednesday, June 03 10:45 AM -12:00 PM

School Leader Wellbeing: Perceptions of Canada's Outstanding Principals Award Recipients
Benjamin Kutsyuruba
Who cares for the caretakers? The physical well-being of principals in BC's intensifying work environment
Fe| Wang
Embodied Leadership in Complexity: How Relational Histories and Adaptive Practices Promote Wellness and Outcomes
Shaun Funk, Jacqueline Kirk
Exploring School Leader Acumen, Wellbeing, and Psychological Safety Through Appreciative Inquiry
Nadia Delanoy, Stephen MacGregor, Mariam Yamout

12:15 – 1:15 P.M.

QSEC-EAEC - Annual General Meeting

3M65 Classroom
Wednesday, June 03 12:15 PM - 1:15 PM

SERG-GRES | Science Education Research Group | Groupe de recherche sur l'enseignement de la science AGM

2M74 Classroom
Wednesday, June 03 12:15 PM - 1:15 PM

Session chair: Dr. Elizabeth Vergis

1:30 – 2:45 P.M.

CACS-ACEC | Arts

2M72 Classroom
Wednesday, June 03 1:30 PM - 2:45 PM

Drawing and the Challenging Practice of Staying in Dialogue, Through a Friendly Sketchbook Exchange
Tesn| Ellis, Ellouise Van Berke/
Papermaking as Pedagogy: Sensory Learning and Relational Inquiry in K-12 Education
Yasaman Moussavi
Researching Seasonal Colours for Creating Art: A Curriculum of Eco-poetic Inquiry and Eco-justice Education
Andrejs Kulnieks
Learning to Weave in Petro-Time: Minor Interferences for Plastic Pedagogies
Alex Berry

CATE-ACFE | Canadian Association for Teacher Education | Association canadienne pour la formation des enseignants - Emotions & Wellbeing 1

1L04 Classroom
Wednesday, June 03 1:30 PM - 2:45 PM

Unveiling the Lived Experiences of Black Students in Elementary and High Schools in Regina. Saskatchewan
Obianuju Bushi
Pedagogies for Student Well-Being in the Classroom: A Participatory Action Research Study
Heather Krepski, Thomas Falkenberg, Trang Pham
Dimensions of Wellbeing: A Framework for Developing Pre-Service Teacher Wellbeing Capacity
Benjamin Kutsyuruba, Keith Walker, Karen Ragoonaden, Sabre Cherkowski, Tim Claypool, Lorraine Godden, Jod| Basch

CATE-ACFE | Canadian Association for Teacher Education | Association canadienne pour la formation des enseignants - Themed discussion 2: Technology and future of education

1L06 Classroom
Wednesday, June 03 1:30 PM - 2:45 PM

Exploring Opportunities to Identify Misinformation. Disinformation. and Conspiracy Theories
Michael Link

CASJE-ACEJS: Digital Futures, Datafication, and Critical Tech

2M67 Classroom
Wednesday, June 03 1:30 PM - 2:45 PM

Dis/orienting colonial computing education in informal spaces
Megha Sanyal, Santanu Dutta, Pallav| Banerjee, Pratim Sengupta
Reflexivity on the Datafication of the Education System The Question of Privacy, Ethics and Policy
Azam Dasht| Khavidaki

CERA-ACCE | Qualitative Methods in Educational Research

1L08 Classroom
Wednesday, June 03 1:30 PM - 2:45 PM

Currents of Recall: A Phenomenology of Swimming and Memory
Chloe Scott
The necessity of capacity, motivation, and opportunity for professional growth: A case study of educators' learning at a teacher-powered school
Lincoln Smith
The Transformative Learning Potential of Reflective Journaling
Emily Dobrich

QSEC-EAEC - Trans and Queer Engagement and Embodiment Within Text and Media

3M60 Classroom
Wednesday, June 03 1:30 PM - 2:45 PM

Since Sedgwick: Raising the queer and trans child over the last 35 years
Julia Sinclair Palm, LJ Slavin
TikTok the Teacher: Children and Parents Learning About Transgender Issues on Social Media
Julia Srouji, Sandra Chang-Kredl

SERG-GRES | Science Education Research Group | Groupe de recherche sur l'enseignement de la science-Narratives of Climate, Sustainability and Geoethics Education

2M74 Classroom
Wednesday, June 03 1:30 PM - 2:45 PM

My Climate Story: Creative and Transformative Pedagogies for Teacher Education
Erika Germanos, Marcela Fara/h| Daolio, Linnea Leist, Ma| Huynh
Elementary students' understanding of sustainability in STEM classrooms
JUN LI, Mijung Kim, Josh Markle
Perceptions of geoethical education in British Columbia: An arts-integrated mixed method study comparing the experiences of undergraduate students and professionals
Sandra Johnstone

LLRC-ACCLL: Decolonizing through Story and Relationality

3M64 Classroom
Wednesday, June 03 1:30 PM - 2:45 PM

Laughter, Learning, and Translanguaging for Multilingual Youth
Katie Brubacher, Sarah Harper
Confronting stereotypes, witnessing resilience, and building solidarity: Newcomer adults' digital stories engaging with Indigenous Elder teachings
Amir Michalovich, Irina Volchok
Storying Identity: Decolonial Pedagogies in Heritage Language Teaching
AsmaAfreen

CASIE-ACEEA: Symposium: Promoting Rocky Cree Understandings to inform cross-curricular Learning In Manitoba Schools: Six Seasons Project

1A02 Classroom
Wednesday, June 03 1:30 PM - 2:45 PM

Promoting Rocky Cree Understandings to inform cross-curricular Learning In Manitoba Schools: Six Seasons Project
Latika Raisinghani, Audrey Hill, Connie Wyatt Anderson, Genevieve Field, Brooke Buchan

CAEP-ACP: Student Support in Computational Pathways

1L07 Classroom

Wednesday, June 03 1:30 PM - 2:45 PM

Navigating Identity and Success: A Multi-Longitudinal Case Study of Women in Tech Bootcamps
Samantha Mackie, Kyla Leong-Poi, Jessica Hunter, Sanheeta Shankar, Kristy Robinsion, John Ranellucci
A Systematic Review of Computational Thinking Skill Assessments in K-12 Education
Yime| Zhang, Yajie Song, Maria Cutumisu
Perspectives of Anxious Students on the High School to University Transition
Jolene Smith
The influence of students' ICT engagement and school curriculum on computational thinking
Yime| Zhang, Yajie Song, Tanya Chichekian, Daniela Cfiprioarfi, Annie Savard, Maria Cutumisu

ARTS-SCEA: Pedagogy and the Arts

3M59 Classroom
Wednesday, June 03 1:30 PM - 2:45 PM

Advocating for a Pedagogy of Arts-Based Multiliteracies/Promouvoir une pedagogie de multiliteratie axee sur les arts
Beryl Peters, Julie Mongeon-Ferre, Katya Adamov Ferguson, Dave Arbez, Gail Cormier, Graham Lea, Marie-Claude McDonald, Francine Morin
Pedagogical adaptations and professional learning: Music teacher agency throughout the COVID-19 pandemic
Jordan Laidlaw, Sheelagh Chadwick
Art as high-impact learning: Achieving value-based competencies through the university centennial portrait
Peggy O'Neil, Marlene Janzen Le Ber, Bailey Gibbs

CASEA-ACEAS - Leadership and Inclusion

3M61 Classroom
Wednesday, June 03 1:30 PM - 2:45 PM

"We Want to Include Everyone, But...": School Leaders on Barriers to Inclusion
Angela Vautier
What about our neurodivergent school staff? Identifying strengths, obstacles and opportunities for a neuroinclusive organizational school culture
Nina Thomas, Emilie Doutreloux, Marie Grandisson
Expanding the Inclusive Leadership Framework: A critical examination of core values and their associated actions through Case Studies
Elaine Fournier, Shelleyann Scott, Donald Scott

3:00 – 4:15 P.M.

CATE-ACFE CERA - Inclusive pedagogy (Bilingual)

1L04 Classroom
Wednesday, June 03 3:00 PM - 4:15 PM

Why is this so hard and yet so important? Applying deaf aesthetics design principles in online learning
Joanne Weber, Sanghyun Hwang
Navigating Education System and Related Services: Experiences of Newcomer Parents of Children with Special Needs
Fatemeh Arian Nejad, Laurie Ford
Belonging as Pedagogical Practice: Lessons from High-Achieving Students with Learning Disabilities
Amy Domenique Gadsden
Etude comparative des pratiques d'implication parentale au prescolaire et au primaire aupres de divers groupes ethnoculturels
Anan| Agossou

CATE-ACFE | Canadian Association for Teacher Education | Association canadienne pour la formation des enseignants - Math Education 1

1L06 Classroom
Wednesday, June 03 3:00 PM - 4:15 PM

Preparing Teachers to Foster Collaborative Mathematics Classrooms: Peer Learning and Communities of Practice in Teacher Education

Nahid Pour Do/at Safari
Leading Through Experience: A Deweyan Perspective on Distributed Leadership and Curriculum Practice in Grade 12 Mathematics
O/uwaseun Odewole, Jacqueline Kirk
Mathematics That Matters for Teaching: Connecting Mathematical and Teaching Practices in a Professional Development Workshop
Cody Wilson
"Now I'm Re-Voicing and Representing": Foundational Teacher Change Through Para-Imaging in Number Talks
Marc Husband, Evan Throop-Robinson, Allison Tucker

CASWE-ACEFE | Arts-Based Session: Exploring Digital and Visual Gendered Representation(s)

2M67 Classroom
Wednesday, June 03 3:00 PM - 4:15 PM

What does a teacher look like? Analyzing the Gender-Based Perceptions Held by Students
Tianna Kloepfer
Gender Performativity and Algorithmic Visibility in Al-Driven Platforms
Azam Dasht| Khavidaki

SERG-GRES | Science Education Research Group | Groupe de recherche sur l'enseignement de la science-Curricular and Pedagogical Inquiries into Science Learning

2M74 Classroom
Wednesday, June 03 3:00 PM - 4:15 PM

Discrete Particles vs. Discrete Waves: A Comparative Analysis of Teacher and Expert Conceptual Metaphors in Quantum Physics
Bogusia Gierus
Authentic Learning in Science Education: Developing College Instructors' Understandings and Practices through Communities of Practice
Angelica Lillico-Ouachour, Ana Maria Navas lannini, Cristiano Moura
Supporting teacher learning around socioscientific issues education via curriculum integration
Lindsay Cunningham, Yuen Sze Michelle Tan

LLRC-ACCLL: Identity, Power, and Critical Multilingualism

3M64 Classroom
Wednesday, June 03 3:00 PM - 4:15 PM

Negotiating Identity and Power: Critical Literacy in Private Canadian Islamic Classrooms
Rasha Qaisi
Beyond Institutional Promises: Examining the Limitations of Language Support Services for International Students at a Bilingual Canadian University
Haiy| Yan

CIESC-SCEC | Student Belonging

1L07 Classroom
Wednesday, June 03 3:00 PM - 4:15 PM

Epistemic Belonging through Storytelling: Decolonizing International Higher Education
Maham Kamal Ahsan
Giving Voice to International Students: Toward a More Inclusive National Conversation on Migration and Higher Education
Ayodej| Osiname, Jacqueline Kirk

CASIE-ACEEA: Reclaiming Voices: Language revitalization through land, community and history

1A02 Classroom
Wednesday, June 03 3:00 PM - 4:15 PM

Exploring Anishinaabemowin Language Revitalization efforts
Doe O'Brien Teengs, Sarah Sandy, Mary O'Donnell
Pedagogies in Relation: Understanding Land-based Education and Indigenous Language Reclamation as Interdependent
Melissa Schnarr
Examining claims about missionaries' Indigenous language competence: relevance for Indigenous language education 1Q.d_ay_
Angela Easby

CASEA-ACEAS - International Students and Teachers

3M61 Classroom
Wednesday, June 03 3:00 PM - 4:15 PM

The challenges. contributions. and supports of internationally educated teachers in Canadian K-12 schools
We| Lin Ang, Mehzabeen Abdul Khalique, Victoria Handford, Gloria Ramirez, John Paul Vallente, Anila Joy
Whose Voices Shape the Story? Rethinking Migration Policies and the Inclusion of International Students in Higher Education
Ayodej| Osiname, Jacqueline Kirk
Challenges and Realities: The Socioeconomic Experiences of International Students in a Small City within the Canadian Prairies
Michael Oduro

4:30 – 5:45 P.M.

CATE-ACFE | Canadian Association for Teacher Education | Association canadienne pour la formation des enseignants - Emotions & Wellbeing 2

1L04 Classroom
Wednesday, June 03 4:30 PM - 5:45 PM

Dwelling in the Dark: Confronting the Emotional Weight of Teaching Social Studies
Kevin Lopuck
Fostering Teacher Well-Being and Inclusive Classroom Practice Through Culturally Responsive Book Clubs
Alice Johnston, Michael Fairbrother, Jennifer Mitton
A Year In: A Fictional Narrative of Becoming Teacher
Christie Petersen

LLRC-ACCLL: Gender, Sexuality, and Critical Literacy Practices

3M64 Classroom
Wednesday, June 03 4:30 PM - 5:45 PM

Critical literacies in Canadian early childhood curriculum: Addressing gender and sexual diversity
Pam Ma/ins
Transnational Emotional Digital Literacies: A Case Study of a Cisgender Transmigrant Feminist Ally in Heteronormative Landscapes
Ch| Chang
Subverting cisheteronormativity and evoking queer joy in French as a second language (FSL) classes
Robert Grant, Cameron Smith

CASIE-ACEEA: Global Indigenous Relational Approaches

1A02 Classroom
Wednesday, June 03 4:30 PM - 5:45 PM

"Walking Classroom" as an Educational Methodology: A Spiritual Perspective
Hao-Kue| Wang
Supporting Indigenous & Marginalized Women Researchers: The impact of adaptive and culturally relevant wholistic support.
Jeneen Hems-Jensen, Chuying Jiao, Leticia Kanywuiro, 0/ubukola Osuntade
Relational World-Making of K-12 Urban Educators through Indigenous Land Education
Lois Boody

CASEA-ACEAS - CCEAM Session

3M61 Classroom
Wednesday, June 03 4:30 PM - 5:45 PM

CASEA-CCEAM session
Donna Swapp